



Student's Particulars

PERSONAL INFORMATION

Recent
Photograph
in school
uniform
according to
Class

Student's Name

Class & Section - D.O.B / / Nationality

Aadhaar Card No.

Admission No. House Blood Group

Address

Mobile No. (for SMS)

SIBLING'S INFORMATION (IN BCM ARYA)

Name Class & Section

TRANSPORT DETAILS

Mode of Conveyance - with Parents / Bus (Tick) Distance from home to school

Token No. of Bus Vehicle No.

Transporter's Name Mobile No.

MARK OF BICYCLE Token No.

SPORTS/CO - CURRICULAR ACTIVITIES

Name of the Sport Coach

Club Activity Activity Incharge

Any other Incharge

The Almanac is to be brought to school daily.

(Parents / Guardians are requested to kindly fill in all the columns)

Recent
Photograph
of
Mother

Parents' Information

Recent
Photograph
of
Father

Father's Name

Occupation

Address (Office)

Mobile No. (Office) Personal

E-mail ID

Mother's Name

Occupation

Address (Office)

Mobile No. (Office) Personal

E-mail ID

IN CASE OF EMERGENCY

Person to be contacted

Relation with the child

Address

Phone No.

E-mail

We have read the rules and regulations of the school from Page No. 12 to 22 and promise to abide by them. We will ensure that our ward also conforms to the code of conduct and standard set by the school as the school reserves the right to inform subsequent institutions about the attendance, behaviour and work habits of the students.

Signature of Father

Signature of Mother



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Photograph
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Recent
Photograph
of
Mother

Parents' Information

Recent
Photograph
of
Father

Father's Name

Occupation

Address (Office)

Mobile No. (Office) Personal

E-mail ID

Mother's Name

Occupation

Address (Office)

Mobile No. (Office) Personal

E-mail ID

IN CASE OF EMERGENCY

Person to be contacted

Relation with the child

Address

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Signature of Father

Signature of Mother

**MEDICAL RECORD OF
THE STUDENT**

Name

Class Age

Illness suffered in the past (if any, specify)

.....

Surgery Undergone in the past (if any)

Allergies, if any :

.....

Any other ailment for which the child is on regular medication

.....

.....

In case of emergency, only first aid will be provided in school & parents will be informed to take their ward for further medical help.

Parent's Sign

Class Teacher's Sign

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ORIGIN

Swami Dayanand Ji Saraswati, the visionary founder of the Arya Samaj Movement, firmly believed that education's primary goal is to cultivate human awareness, enabling individuals to discern truth from falsehood. To imbue knowledge with the essence of truth, the pioneers of Arya Samaj, Model Town, Ludhiana, led by Mahashay Sant Ram Sayal and his team embarked on a mission to establish a temple of learning for the new generation. Later, Mahashay Sant Ram Sayal handed over the charge to his able successor Sh. Bal Mukund Munjal.

Building on the success of the Vidyalaya, these visionaries took another significant stride in 1976 and founded an English medium school Dayanand Public School in Shastri Nagar, Ludhiana. Here, the Munjal family offered seed money for the construction of a new school block. Consequently, the school's name evolved from Dayanand Public School to BCM Arya Model Sr. Sec. School, on 2nd October 1977.

Sh. Saroop Narain Bajaj, a philanthropist and industrialist, assumed the mantle as the first President of the school, steering the ship of knowledge towards a bright future. Following his tenure, an illustrious freedom fighter Sh. Mohinder Pal Sayal carried the legacy forward as the subsequent school President. After the demise of Sh. Mohinder Pal Sayal in 1997, Sh. Satyanand Munjal took the reins, ushering the school into a new era of growth until his passing in April, 2016.

Thereafter, under the able Presidentship of Sh. Rajinder Pal Sayal, another distinguished freedom fighter and patriot, the institution leaped towards global prominence. Following his term, Sh. Suresh Munjal, the subsequent President, remained in the office for two years.

Currently, Sh. Rakesh Jain, a renowned philanthropist, visionary and dedicated social worker, spearheads the school as its President, steering it towards unprecedented heights. Under his visionary leadership, the school flourishes as a premier institution for fostering academic excellence, integrating modern teaching methodologies with state-of-the-art infrastructure and technology. Still with humility, we move forward cherishing our past, respecting our present and embracing our future.

VISION

BCM Arya will promote excellence in educational endeavours at all levels so as to develop human resources which will meet the future challenges of the global society.

MISSION

- To realize our vision of fostering a culture that nurtures excellence across all domains.
- To create a safe, orderly, welcoming and stimulating environment for all.
- To champion equity and inclusivity through collaboration with stakeholders and the community.
- To empower students with 21st-century skills, fostering intellectual curiosity, unconventional creativity, continuous innovation and purposeful entrepreneurship with sustainability as a central focus.
- To promote physical fitness, mental well-being, resilience, self-esteem, empathy, tolerance and commitment to community service.
- To leverage technology as an empowering tool for curating, communicating, collaborating and ensuring the positive learning outcomes.
- To develop a deep sense of respect and pride for India's rich cultural heritage and ethos as enshrined in our constitution.
- To develop a global vision and take initiative for global peace, harmony and economy.

SCHOOL VALUES AND ATTRIBUTES

Our ethos, encompass the overall spirit and character of the school, shaping students into compassionate, confident and responsible individuals.

- | | | |
|------------------|----------------------|-----------------------------|
| • Collaboration | • Community Outreach | • Environmental Stewardship |
| • Gratitude | • Independence | • Integrity |
| • Introspection | • Patriotism | • Perseverance |
| • Responsibility | • Self Discipline | • Tolerance |

A WORD FROM THE PRINCIPAL

Dear Students,

Every year that passes leaves behind a mosaic of memories, lessons, and moments that shape who we are becoming. As I sit to pen this message, my heart fills with pride - pride for how beautifully each one of you is growing, not just in knowledge, but in understanding, in empathy, and in strength of spirit.

The purpose of education goes far beyond books and grades. It lies in learning to pause and listen - to the whispers of your own conscience, to the quiet courage of kindness, and to the voice within that says, "I will try again". Life may not always hand you answers, but it will always offer lessons. **Learn to reflect, for reflection turns experience into wisdom.**

In a world that celebrates intelligence, let us not forget the power of empathy, kindness and integrity. Your emotional intelligence - the ability to understand your own feelings and those of others - will help you lead with grace, work with harmony, and live with purpose. Remember, my dear students, **learning isn't just about mastering subjects - it's about understanding life.**

The Almanac you now hold is much more than a handbook of dates and instructions - it is a living reflection of your journey in school. It carries the heartbeat of our institution - your efforts, your joys, your learnings, and your shared spirit. Every page whispers of connection - between teachers who nurture, students who strive, and parents who believe. **It stands as a bridge between the school and you - a quiet companion that records your growth, your dreams and the essence of all that you are becoming.**

As you step forward into another year, may you carry within you the courage to dream, the strength to persevere, and the kindness to make a difference. May you continue to grow not only in wisdom, but in warmth - for the world needs both bright minds and beautiful hearts.

With warmth and blessings,

Dr. Anuja Kaushal

Principal

SCHOOL HOURS

Nursery to UKG (Monday to Saturday)

SUMMER : 7:35 a.m. to 11:30 a.m.

WINTER : 8.35 a.m. to 12:30 p.m.

*Timings for pick-up from classrooms by parents will be 10 minutes after regular send off time.

Class I-X (Monday to Saturday)

SUMMER : 7:35 a.m. to 1:40 p.m.

WINTER : 8:35 a.m. to 2:40 p.m.

- Note** :
- The school gates will be closed promptly, on second bell i.e. 7:40 am / 8:40 am.
 - Afterwards, no further entry will be permitted.
 - Late comers will be sent back home.
 - 2nd Saturday will be off, except Assessment months (May, Sept., Dec. & March).
 - 4th Saturday : 1 hour guided study (Online).

VISITING HOURS

The Principal receives visitors on all school days between :

SUMMER : 10:00 a.m. to 11:00 a.m.

WINTER : 11:00 a.m. to 12:00 noon

- Kindly seek prior appointment through class teacher or school reception.
- Parents can meet the Class Teachers only on Parent-Teacher Meeting. But in case of dire need, parents can fix up an appointment through 'PINK Pages' of the Alamanc.

Entry of Parents is strictly by Parent RF Identity Card only.

COUNSELLING CELL

Wings	Name of the Teacher	Designation	Contact No.
KG	Ms. Rishma Dua	Cumsellor cum Wellness Teacher	82848-63193
Primary	Ms. Shifali Verma	Cumsellor cum Wellness Teacher	99886-28855
Middle	Ms. Neeraj Sharma	Cumsellor cum Wellness Teacher	88376-93917
Senior	Ms. Sukriti Sidana	School Psychologist	62838-58914
All	Ms. Navdeep Kaur	Special Educator	88728-53001

SESSION 2026-2027

AIMS AND OBJECTIVES

The school implements the 5+3+3+4 educational system as conceptualized in NEP-2020 and advocated by NCF (FS) & NCF (SE).

FOUNDATIONAL STAGE (NUR.-CLASS II) - Planting seeds of wonders, Cultivating dreams.

The aims and objectives at this stage of learning are to provide a strong educational foundation and prepare children for future stages of their education and lifelong learning.

1. To facilitate a seamless transition from home to school by nurturing a sense of wonder and fostering a love for learning.
2. To establish a solid foundation in literacy and numeracy, ensuring there are no learning gaps at any level.
3. To stimulate children's spirit of inquiry, exploration, curiosity, and creativity through engaging play and discovery-based activities.
4. To support the holistic development of children, encompassing their physical, social, emotional, cognitive, and creative domains.
5. To foster collaboration, cooperation, and teamwork skills by involving students in age-appropriate group activities and interactive learning programs.
6. To cultivate strong partnerships with parents, guardians, and community members to reinforce moral values and create a sense of shared responsibility.

PREPARATORY STAGE (Class III to Class V) - Blooming minds, Blooming dreams

At this stage, the aim is to foster educational excellence by equipping students with a strong academic foundation, essential skills, and a genuine passion for learning that will serve as a stepping stone for their educational journey in middle school.

1. To ensure a seamless transition from the foundational years to the preparatory years, facilitating a smooth progression in learning and development.
2. To encourage students to analyse, evaluate, and apply their knowledge in logical ways, enabling them to solve problems and make well-informed decisions.
3. To instill moral values, ethics, and good character traits in students, cultivating a sense of integrity, empathy, and responsibility towards themselves and others.

4. To provide students with a holistic and comprehensive educational experience by integrating multiple disciplines, offering a broader perspective and deeper understanding of real-world connections.
5. To empower students to communicate effectively, articulating their thoughts and sharing their perspectives with clarity and confidence.
6. To nurture a positive attitude towards oneself and others, fostering a strong sense of self-respect and respect for the property, ideas, and beliefs of others, regardless of gender, disability, academic achievements, or individual accomplishments.
7. To encourage an eagerness to explore new subjects, ask questions, and develop a growth mindset that embraces continuous learning and personal development.

MIDDLE LEVEL (Class VI -Class VIII) - Fueling curiosity, igniting passion

The aim at this level is to focus on the holistic development and preparation of students for the academic challenges they may face in senior school and beyond.

1. To provide a comprehensive and balanced curriculum that stimulates intellectual growth by challenging students to think critically, analyse creatively, and solve problems skillfully, thereby developing higher order thinking skills, promoting inquisitiveness and innovation.
2. To empower students to take ownership of their education, set goals, and actively manage their own learning.
3. To assist students in developing reflective, self-directed, and independent learning.
4. To offer opportunities for students to explore various art forms, music, theater, and literature, promoting cultural awareness, aesthetic appreciation, and creativity.
5. To encourage regular physical activity, promote healthy habits, and cultivate a positive self-image, emphasizing the importance of overall well-being.
6. To help students develop strong moral and ethical values, emphasizing responsible behaviour, respect for diversity, community involvement, and embracing the Indian philosophy of Vasudhaiva Kutumbakam (the world is one family).

7. To recognize and address the unique needs of each student by providing individualized support, including academic interventions, counselling services, and a wide range of extracurricular opportunities, ensuring every student's success.

SECONDARY STAGE (Class IX to Class XII) - Empowering scholars, Inspiring innovation

Secondary School offers a comprehensive and progressive education which is national in character and global in outlook and translates academic learning into real life situations for smooth transition to higher education.

1. To integrate Social and Emotional (SEL) programs into the curriculum nurturing students' emotional intelligence.
2. To emphasize the development of effective communication skills in students, enabling them to express themselves clearly, listen actively, and collaborate confidently in group settings.
3. To inspire students to think beyond conventional boundaries, explore their entrepreneurial spirit, fostering innovative problem solving skills.
4. To provide work-based learning opportunities such as internships, apprenticeships, or job-shadowing experiences enabling them to gain practical knowledge and develop industry-specific competencies.
5. To develop effective time management and organizational skills, teaching them to prioritize tasks, manage deadlines, and maintain a healthy balance between academic and extracurricular commitments.
6. To cultivate an appreciation for cultural diversity and promote global awareness, preparing students to become conscientious global citizens.
7. To promote a healthy lifestyle, physical fitness, and emotional resilience to support students' physical and mental health empowering them to navigate the challenges of adulthood skillfully.
8. To empower students to be self-directed and proactive, developing positive attitudes for effective peer relations and community welfare.

ADMISSION 2027-28

NURSERY :

Online Registration will open in the month of October. Information for the same will be put up on the school website.

FOR OTHER CLASSES :

Admission is subject to availability of seats.

ADMISSION RULES

1. For information visit school website.
2. In case of vacancy, Pre-Admission Test will be conducted. Admission Test does not guarantee admission. Admission will purely be based on merit.
3. Documents to be provided of applicant :
 - For Nursery :
 - a. Qualification Certificates of Parents.
 - b. Child's Birth Certificate (Issued by Municipal Corporation)
 - c. Proof of Alumni (If Applicable)
 - d. Proof of Sibling (If Applicable)
 - e. Medical Certificate
 - f. First born child (Self-declaration)
 - g. Proof of Residence
 - For other Classes :
 - a. Transfer / School Leaving Certificate from school last attended alongwith Progress Report Card.
 - b. Date of Birth issued by Municipal Corporation.
 - c. Aadhar Card.
 - d. eSLC (e Punjab)
 - e. UDISE (PEN)
4. Particulars in Admission Form must be same as Date of Birth / School Leaving Certificate. No correction is permissible afterwards.

WITHDRAWALS

1. Application for School Leaving Certificate should be submitted at least a month prior, duly signed by both the parents / guardian of the student seeking withdrawal.
2. School fee and other dues are charged up to the end of quarter while issuing School Leaving Certificate.
3. A pupil who has left the school is normally not re-admitted.

ATTENDANCE CRITERIA

Stages	Prescribed Attendance in School (%)
Foundational (Nur-II)	90% & above
Preparatory (III-V)	90% & above
Middle (VI-VIII)	90% & above
Secondary and Senior Secondary (IX-XII)	80% & above

Note : Students who do not meet the above criteria shall not be entitled to appear in Final Assessment / Examination.

LEAVE RULES

- **To apply for leave i.e. 1-2 days only**, Online Leave Application Form to be filled through Online Student Profile.
- To avail long leave, a hard copy of application signed by both the parents to be sent.
- To avail Medical leave, *an email / an application to be sent along with supporting medical certificate for approval.
- **Short Leave or Leave for half day is not allowed** (except under some extremely unavoidable circumstances).
- While writing to the school, kindly ensure to mention child's admission number, full name, and section correctly.
- If any student remains absent from the school without prior permission of Principal for more than 10 days consecutively, his / her name will be struck off the rolls. Re-admission will be entirely at the discretion of the Principal.

* Follow the format given towards the end of the almanac.

SCHOOL FEE

The fee is payable ONLINE only within first ten days of each quarter starting from April, July, October and January. A late fee of ₹100/- will be charged up to the 20th of that month and on further delay, name of the pupil will be struck off the rolls. After that only Principal reserves the right to deal with the matter.

LIGHT SCHOOL BAGS

Students must follow guidelines according to the given time-table and bring books and notebooks accordingly. In order to keep their bags lighter, the school provides storage facility in classes Nursery to VI and lockers in Classes VII to VIII. Checking of bags and books is carried out from time to time. Students should not bring additional books or extra material. The weight of the school bag should be as per the prescribed weight.

Sr. No.	Class	Weight of School Bag
1.	I-II	1.5 kg
2.	III-V	2.5 kg
3.	VI-VII	4.0 kg
4.	VIII-IX	4.5 kg
5.	X	5.0 kg

SCHOOL COMMUNIQUÉ (For Private Circulation Only)

PRINT

- Booklet on Children's Day
- Activity Calendar
- Student's Almanac
- School Prospectus
- ECO Biz Magazine

DIGITAL

- School Newsletter (Quarterly)
- Newsletter for KG Students (Monthly)
- Home Assignments - Nursery to VIII
- e-Target (Unit Wise)- Nursery to XII
- BCM Pride

BROADCASTS

- Principal's Podcast
- Buzz & Banter
- TED Talk
- Arya Sync
- Future Bytes

PRIZES / AWARDS FOR STUDENTS

- Overall Star Student Award (Nursery to VIII)
- Best Speaker (English, Hindi & Punjabi)
- **Board Classes (X & XII)**
- Young Writer's Award
- Overall Position Holders (VI to XII)
- Science/ Maths Wizard
- Subject Wise Toppers (X and XII)
- Avid Reader Award
- Academic Vibhushan (विभूषण)
- Tech Wizard
- Academic Ratan (रत्न) Award
- Best Sports Person (Boy / Girl)
- Academic Gaurav (गौरव) Award
- Best Artist/ Dancer / Musician
- Academic Nipun (निपुण) Award
- Histrionics Skill Award
- Academic Pratibha (प्रतिभा) Award
- Best Cadet (Senior and Junior Category)
- Prizes for Outstanding Ranks in Various Entrance/ Competitive Examinations
- Student of the Year Award
- 100% Attendance Certificate

HONOUR OF DISTINCTION

- **Proficiency Badge (Class IV-XII)**
(100% score in any 2 subjects)
- **Scholar Badge**
(Outstanding Academic Excellence)
- **Gold Badge**
(Receiving Scholar Badge for 3 consecutive years)
- **Blue Blazer**
(State-Level Sports Stars)
- **Navy Blue Blazer**
(National / International Level Sports Stars)
- **Innovation Badge**
(Innovative solutions to the real world problems)

THE PROCTORIAL SYSTEM

The school believes in training students for leadership roles in their life ahead. The student council collaborates seamlessly with the school Principal to create a positive and student centered environment. This philosophy is highlighted in the Proctorial System (Students' Council) that the school has :

The Proctorial System includes :

- Chief Proctor (Teacher)
- Proctor (Teacher)

School Appointments for Senior Section :

- School Captain
- Head Boy
- Deputy Head Boy
- Discipline Captain
- Media Captain
- Academic Captain
- Cultural Captain
- Design Thinking & Innovation Captain
- Cleanliness Captain (X, XI)
- Head Prefect
- Head Girl
- Deputy Head Girl
- Literary Captain
- Sports Captain
- Health Captain
- Artificial Intelligence Captain
- House and Vice House Captains
- Outreach Ambassador

School Prefects (VI-X)

School Appointments for Primary Section :

- Head Boy
- Head Prefect & Vice House Captain
- Sports Captain
- Head Girl
- Cleanliness Captain
- Discipline Captain
- Prefects (I & V)

Responsibilities :

- Discipline (Morning Assembly, Recess, Send off)
- School Functions
- Support Events / Facilities School Events
- Monitor Discipline, Uniform
- Uphold Integrity
- Promote Cleanliness
- Assist Mentors / Teachers

If an appointee does not conform to the norms of the school, he / she ceases to be a member of the Proctorial Board.

MERIT CARD

School awards Merit Cards to recognize students for their academic prowess, exemplary conduct and contributions to the school community. This personalized journey rewards individual achievements, fosters school spirit, and ignites a passion for learning, pushing students to embrace their highest potential and find joy in personal growth. The students achievers are felicitated towards the end of the academic year.

WARNING CARD

In order to make the students aware of the consequences of being indisciplined or indifferent towards their studies / school rules, Warning Card is issued to the defaulters.

(a) RED CARD

A student is given a red card for irregularity, tardiness, untidiness and for neglect of daily lessons or frequent omissions of home work. Three red cards carry one **BLACK CARD**.

(b) BLACK CARD

A student is given a black card for exhibiting bad conduct, copying in the examination, damage to school property, cyber bullying etc. Three black cards shall mean expulsion of the student from the school.

DISCIPLINARY ACTION

The Principal reserves the right to expel any student on the following grounds :

- i) Lack of dedication to academic pursuits.
- ii) Disregard for school norms.
- iii) Immorality or grave insubordination.
- iv) Bullying / stealing or extortion of money.

RETENTION CARD

Retention Cards are given to the students for being defaulters despite repeated warnings. These students need to stay ONE HOUR after school timings under the safe custody and supervision of teachers.

CODE OF CONDUCT FOR STUDENTS

Our school code of conduct outlines the expected behaviour and responsibilities of students, fostering a positive and respectful learning environment. Adhering to these guidelines is a shared commitment to upholding our school values and ensuring a harmonious atmosphere conducive to academic growth and personal development.

Do's

1. Respect Others:

- a) Treat classmates, teachers, and staff with courtesy and consideration.
- b) Embrace diversity and be inclusive.
- c) Uphold the academic integrity of yourself and your peers.

2. Be Punctual and Regular:

- a) Arrive at school and classes on time.
- b) Execute academic responsibilities promptly, meeting specified deadlines without exception.

3. Follow Dress Code:

- a) Adhere to the school dress code policy outlined in the School Almanac.
- b) Wear the school uniform neatly and appropriately.

4. Be Environment Sensitive:

- a) Keep classrooms, hallways, and common areas clean.
- b) Contribute to minimize waste and participate in school eco-friendly initiatives.

5. Take Responsibility:

- a) Demonstrate accountability for your actions.
- b) Report any incidents of bullying or inappropriate behaviour to a teacher or school counselor.

6. Focus on Learning:

- a) Pay attention in class and engage actively in discussions.
- b) Complete homework and assignments with diligence.

7. Resolve Conflicts Peacefully:

- a) Address conflicts calmly and constructively.
- b) Seek assistance from a teacher or counselor when necessary.

8. Participate Actively:

- a) Explore and participate in school clubs, sports, and events.
- b) Contribute actively to class activities, showcasing your enthusiasm for learning.

9. Be a Model Student:

- a) Contribute positively to the school community and beyond.
- b) Adhere rigorously to classroom rules and regulations, setting a standard of excellence for others to follow.

Don't's

1. No Bullying :

- a) Do not engage in any form of bullying, including verbal, physical, or cyber bullying.

2. No Unfair Means :

- a) Do not cheat on tests, or assignments.
- b) Do not engage in any dishonest practices that compromise honesty.

3. No Unauthorized Items :

- a) Avoid disrupting classes or school activities.
- b) Refrain from bringing objectionable items or engaging in unscrupulous activities.
- c) Do not bring prohibited items like cell phones, expensive articles, or any sharp objects to school.

4. No Vandalism :

- a) Do not misuse, deface or damage school property.
- b) Do not hide any instances of vandalism, maintain integrity and accountability.

5. No Discrimination:

- a) Do not discriminate against others based on race, gender, religion, or any other characteristics.

6. No Inappropriate Language :

- a) Avoid the use of offensive or inappropriate language in both spoken and written.
- b) Don't indulge in hearsay and spreading rumors.

7. No Skipping Classes :

- a) Attend all schedule classes and avoid skipping without proper authorization.
- b) Respect the importance of regular attendance.

Consequences :

Any breach of the code of conduct will result in consequences such as verbal warnings, written warnings, parents' intervention, detention, suspension, or other actions of serious nature as determined by the school administration.

GUIDELINES FOR PARENTS / GUARDIANS

Scan to Listen



The school almanac serves as a crucial tool for fostering communication between the school and parents/guardians. It encompasses vital information about the school policies, procedures, and the academic calendar. To optimize this resource, please consider the following guidelines:

- 1. Advocacy for School Rules via Almanac :** Take some time at the onset of the school year to thoroughly peruse the entire Almanac. This will familiarize you with the school rules, expectations, and procedures. Engage in discussions with your child, emphasizing the importance of adhering to these guidelines.
- 2. Communicate with Teachers :** The almanac provides a space for communication between parents and teachers. Use this space to ask questions, express concerns, or share any relevant information about your child.
- 3. Adherence to Dress Code :** Ensure your child complies with the school dress code as detailed in the Almanac.
- 4. Track Your Child's Development :** Within the Almanac, there is a dedicated space where various aspects of your child's participation and conduct in school are recorded. Regularly review this section and identify any specific area where additional support may be beneficial.
- 5. Promote Consistent Punctuality :** One of your primary responsibilities is to instill a sense of regularity and punctuality in your child's attendance. The Almanac delineates the school attendance policy and offers guidance on reporting any absences promptly.
- 6. Attendance at Parent-Teacher Meetings :** Attend all scheduled parent-teacher conferences, recognizing them as invaluable opportunities to discuss your child's progress and address any queries you may have.
- 7. Timely Almanac Updates :** Keep the school informed of any changes to your contact information or address. This ensures that you receive important school communications promptly.
- 8. Regularly Check the School App and Website :** Make it a habit to regularly visit the school website / App for important updates, announcements, and information about school events. The website and App are valuable resources to stay informed.
- 9. Understanding Reinforcement :** Stay updated with the work done in the class and home practice, if any, shared through e-diary to ensure a smooth learning experience for your child.
- 10. Encouragement for Extracurricular Involvement :** Explore the list of extracurricular activities in the school calendar and encourage your child to participate in those that align with their interests.
- 11. Technology Use Awareness :**
 - a) Educate on Online Safety :** Teach your child about online safety, including the importance of not sharing personal information, being cautious about the websites they visit, and recognizing and reporting inappropriate content. Discuss the potential consequences of online actions such as morphing, cyberbullying etc. and the permanence of digital footprints.
 - b) Use Parental Controls:** Implement parental controls on devices to restrict access to age-appropriate content. Familiarize yourself with the settings on devices and apps your child uses to ensure safe online environment.
 - c) Regularly Check Device History :** Periodically review the browsing history and app usage on your child's devices. This helps you stay aware of the content they are accessing and identify any potential concerns.

By adhering to these refined guidelines, you can leverage the School Almanac as a valuable resource to actively support and contribute to a successful school year of your ward.

ERP SOLUTIONS - WEBKING (ONLINE STUDENT PROFILE)

A comprehensive School Enterprise Resource Planning (ERP) software is in place to streamline and automate various administrative processes. The software integrates multiple modules and functionalities, covering various aspects of school operations, such as admission, student information management, attendance tracking, fee collection, transport management, library records and more through a dedicated parent portal.

STUDENT PROFILE MANAGEMENT :

- Maintains essential student information.
- Includes Date of Birth, Date of Joining, Parent details, Medical History, and Residential information.

STREAMLINED ATTENDANCE MONITORING AND LEAVE APPLICATION :

- Empowers parents to monitor attendance.
- Easy leave application specifying the reason and attaching a medical certificate for medical leaves.
- Prompt notifications for student absences.

FEE RECORD MANAGEMENT :

- Enables convenient online fee payments.
- Real-time visibility into balance and upcoming fees.
- Maintains comprehensive fee records for the academic year.
- Effortless printing of receipts for paid fees.

E-ACCESS

- Allows parent applications for student and parent ID cards.
- Includes vital details, helpful in case of a lost ID card.

SAARTHI

- Portal for parents / guardians to seek guidance from school faculty.

ASSIGNMENTS :

- Provides access to important circulars and subject-specific assignments.

E-DIARY :

- Enables parents to stay informed about the work done in the class and assigned work for home practice.

ACTIVITIES :

- Accumulated record of all scholastic and co-scholastic achievements.

LIBRARY

- Maintains record of books issued and allows the user to reserve a book in advance.

ACADEMIC RESULT

- Provides a platform for the parents to overview their ward's Academic progress and Holistic Progress Card.

GENERAL GUIDELINES FOR SCHOOL TRANSPORTATION

1. Parents should send their wards in authorized school buses only or they can personally pick up and drop off their wards. Any unauthorized vehicle is not allowed, putting child's security at risk.
2. Students board and disembark from the buses within the school premises.
3. Kindly check school website for detailed list of all School or Private authorised buses.
4. To avail the transport facility, download the Transport Request Form available on school website and submit it in Transport office (near Gate No. 7) after filling all the details.
5. For any query or help, kindly contact Transport In-charge or email at bcmmaryatransportation@gmail.com.

BUS TRAVEL SAFETY RULES FOR STUDENTS

To ensure the safety and security of all the students, following are the important rules that have to be strictly adhered to by all the students.

1. Report at the designated bus stop 5 minutes prior to the scheduled time. Bus routes are very tightly scheduled in order to get the children to school in time. Buses will not wait for late comers.
2. Step in/out of the bus only when it comes to a complete halt.
3. Sit on the allotted seat daily. School bags should be kept at the specified place.
4. Unruly behaviour and abusive language is strictly prohibited.
5. Maintain the window boundary : Keep all body parts inside & no tossing of items outside.
6. Refrain from vandalizing the buses. If any student is caught making any damage, he/she has to bear the cost of the same.
7. At the send off time, all the students should board the buses before the first hooter.
8. Once boarded, do not get down the bus on the pretext of getting belongings from the classroom or going to canteen as it delays the send-off.
9. Do not stand behind or in front of a bus as the driver will not be able to notice you while reversing the bus.
10. We do not permit change of bus to go with friends as it puts the child's security at risk.

NOTE FOR PARENTS

1. In any emergency, if parents are not able to pick up the child from bus stop, the designated person must show the parents I card to the bus staff and parents should also inform the driver telephonically.
2. Each bus is equipped with GPS system for tracking location of the bus. Parents must avoid calling the driver unnecessarily as it creates distraction for him.

NUTRITIOUS FOOD MENU

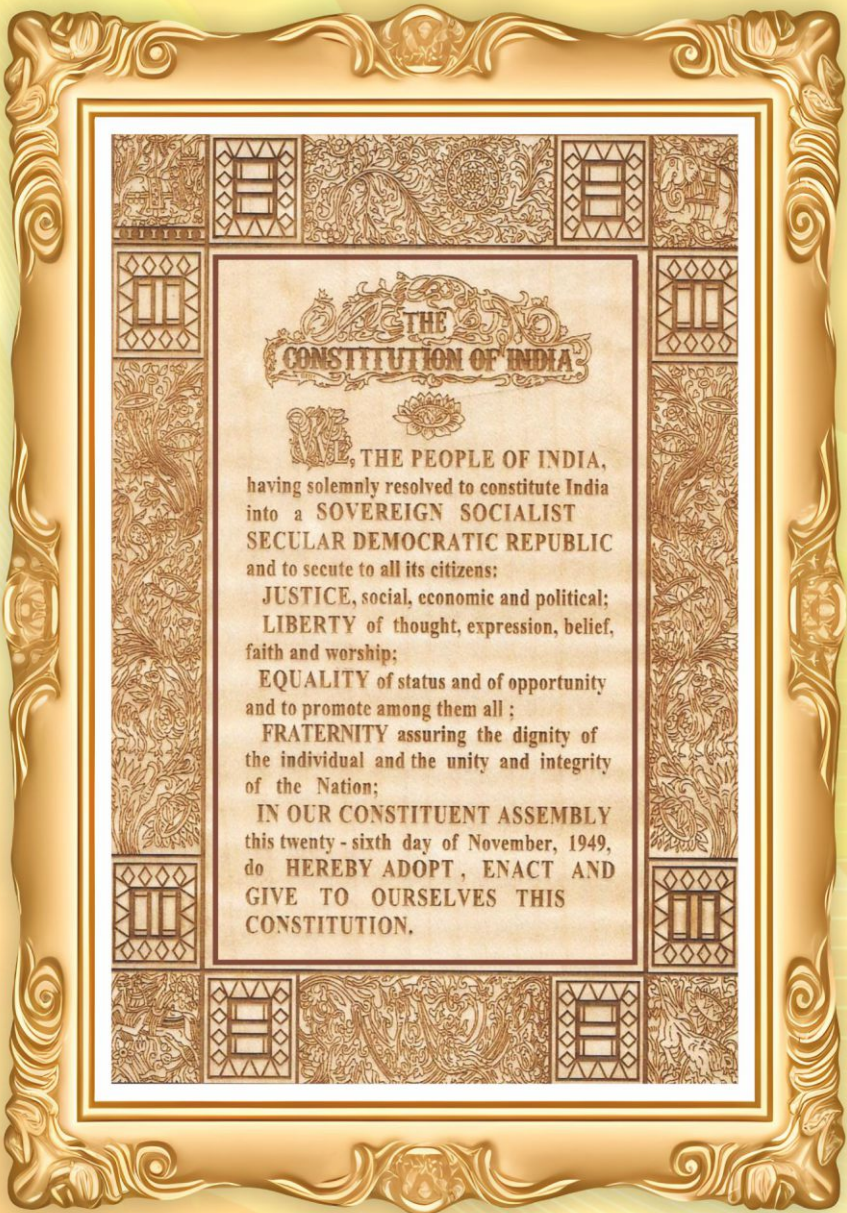
FRUIT BREAK	<ul style="list-style-type: none"> • Fresh & Seasonal Fruits / Salad / Dry Fruits or Nuts / Seeds
MONDAY Gentle Steam Sojourn	<ul style="list-style-type: none"> • Vegetable Idli and Coconut Chutney • Dhokla with Green Chutney • Vegetable Poha / Upma / Quinoa • Steamed Vegetables Medley with Chapatti
TUESDAY Comfort Cuisine	<ul style="list-style-type: none"> • Rajma / Chana Masala / Veg. Curry / Lentils / Paneer Bhurji / Seasonal Vegetables with Rice or Roti
WEDNESDAY Flatbread Fiesta <i>* Cutlery Day</i>	<ul style="list-style-type: none"> • Besan / Moong Dal / Oats Chilla with Chutney • Dosa / Uttapam / Appam with Coconut Chutney • Stuffed Parantha / Whole wheat stuffed Kulcha
THURSDAY Roasting Radiance	<ul style="list-style-type: none"> • Grilled Paneer / Vegetables / Tofu / Soya / Potato / Corn - Wrap / Quesadilla / Taco with Greens • Veg Sandwich / Paneer Sandwich
FRIDAY Fried Delights	<ul style="list-style-type: none"> • Vegetable Cutlets / Veg. Pakora / Aloo Tikki / Potato Wedges with Healthy dip • Vegetable Appe / Medu Vada with Coconut Chutney • Pumpkin / Aloo with Puri / Chana Bhatara <p style="text-align: center;"><i>Prioritize baking / air - frying</i></p>
SATURDAY Bliss	<ul style="list-style-type: none"> • Choice Day

*** Cotton Table Mat is mandatory on all days.**

*** Cutlery Day - Bring Plate and Wooden Fork & Knife.**

*** Pasta / Maggi / Noodles / Easy Snacks - Biscuits, Chocopie, Chips etc. are not allowed.**

Preamble of Indian Constitution



School Logo



School Motto

असतो मा सद्गमय,
तमसो मा ज्योतिर्गमय,
मृत्योर्माऽमृतं गमय ।

हे प्रभु, मुझे असत्य मार्ग से सत्य की ओर,
अंधकार से प्रकाश की ओर,
मृत्यु से अमृत की ओर ले चलिए ।

From Falsehood lead me to Truth
From Darkness lead me to Light
From Death lead me to Immortality

House System

The School follows a House System wherein students are grouped into five Houses from class I onwards and continue to be a part of the same House throughout their journey in school. This system fosters a spirit of unity, healthy competition, and a sense of belonging among students, encouraging them to take responsibility and work collaboratively.

The Five Houses - Apple, Aryabhata, Bhaskar, Kalpana and Rohini - are named after eminent Indian satellites, reflecting our commitment to innovation, exploration, and technological progress. Through this system, we strive to nurture in our students the same spirit of discovery and excellence that these satellites represent.



Apple House

Aspire for Excellence

To create optimistic and competitive young minds and uphold the spirit of righteousness with compassion and self belief.



Aryabhata House

Awake, Arise & Inspire

To spread positivity by promoting team spirit and sense of belongingness with determination hard work & perseverance



Bhaskar House

Brimming with Confidence & Pride

To explore, innovate & uphold the tradition of excellence for reaching the zenith



Kalpana House

Kindle Passion Ignite Soul

To foster morality and knowledge with an exploratory mindset while embracing diversity and inclusivity.



Rohini House

Rise to Shine

To endow opportunities to unleash the hidden potential and excel with persistence.

SUMMER UNIFORM (GIRLS)	SUMMER UNIFORM (BOYS)	WINTER UNIFORM (GIRLS)	WINTER UNIFORM (BOYS)
KINDERGARTEN	KINDERGARTEN	KINDERGARTEN	KINDERGARTEN
MONDAY & TUESDAY THURSDAY & FRIDAY	MONDAY & TUESDAY THURSDAY & FRIDAY	MONDAY & TUESDAY THURSDAY & FRIDAY	MONDAY & TUESDAY THURSDAY & FRIDAY
CLOTHING	CLOTHING	CLOTHING	CLOTHING
<ul style="list-style-type: none"> * White half sleeve blouse with school insignia (design as prescribed by the school) * Checkered skirt (Upto Knees) * Checkered trousers (Autumn) 	<ul style="list-style-type: none"> * White shirt with half sleeves, checkered tie collar & school insignia on the pocket * Checkered shorts * Checkered trousers (Autumn) 	<ul style="list-style-type: none"> * White full sleeve blouse with round collar & school insignia on the pocket * Dark grey woollen trousers * Red plain sweater with v neck and school insignia * Red jacket with school insignia 	<ul style="list-style-type: none"> * White shirt with tie collar, full sleeves and school insignia on the pocket * Dark grey woollen trousers * Red plain sweater with V-neck & school insignia * Red Jacket with school insignia
ACCESSORIES	ACCESSORIES	ACCESSORIES	ACCESSORIES
<ul style="list-style-type: none"> * Checkered bow * One plait with red cloth hair band & red towel rubber bands * White socks with coloured stripes * Black Sports Shoes (Liberty Art No. 9906-02T) 	<ul style="list-style-type: none"> * Checkered tie * Grey Patka for Sikh students * White socks with coloured stripes * Black sports shoes (Liberty Art No. 9906-02T) 	<ul style="list-style-type: none"> * Checkered bow * One plait with red cloth hair band & red towel rubber band * Grey cap and gloves (optional) * Grey woollen socks * Black sports shoes (Liberty Art No. 9906-02T) 	<ul style="list-style-type: none"> * Checkered tie * Grey patka for Sikh students * Grey cap and gloves (optional) * Grey woollen socks * Black sports shoes (Liberty Art No. 9906-02T)
WEDNESDAY & SATURDAY	WEDNESDAY & SATURDAY	WEDNESDAY & SATURDAY	WEDNESDAY & SATURDAY
CLOTHING	CLOTHING	CLOTHING	CLOTHING
<ul style="list-style-type: none"> * Sky blue t-shirt with school name (Design as prescribed by the school) * Dark blue skirt with white stripes (upto knees) 	<ul style="list-style-type: none"> * Sky blue t-shirt with school name (Design as prescribed by the school) * Dark blue shorts with white side stripes 	<ul style="list-style-type: none"> * Tracksuit with school logo (Design as prescribed by the school) 	<ul style="list-style-type: none"> * Tracksuit with school logo (Design as prescribed by the school)
ACCESSORIES	ACCESSORIES	ACCESSORIES	ACCESSORIES
<ul style="list-style-type: none"> * One plait with white cloth hair band and white towel rubber band * White socks with dark blue stripes * White sports shoes (Liberty Art No. 9906-YRG-V) 	<ul style="list-style-type: none"> * White patka for Sikh students * White socks with dark blue stripes * White sports shoes (Liberty Art No. 9906-YRG-V) 	<ul style="list-style-type: none"> * One plait with white cloth hair band & white towel rubber band * Grey woollen socks * White sports shoes (Liberty Art No. 9906-YRG-V) 	<ul style="list-style-type: none"> * White patka for Sikh students * Grey woollen socks * White sports shoes (Liberty Art No. 9906-YRG-V)

Kindergarten

**Monday & Tuesday
Thursday & Friday**



**Monday to
Saturday**



**Monday & Tuesday
Thursday & Friday**



**Wednesday &
Saturday**



**Wednesday &
Saturday**



Primary (1-V)

**Monday & Tuesday
Thursday & Friday**



**Monday to
Saturday**



**Monday & Tuesday
Thursday & Friday**



**Wednesday &
Saturday**



SUMMER

**Wednesday &
Saturday**

WINTER



SUMMER UNIFORM (GIRLS)	SUMMER UNIFORM (BOYS)	WINTER UNIFORM (GIRLS)	WINTER UNIFORM (BOYS)
PRIMARY (1-V)	PRIMARY (1-V)	PRIMARY (1-V)	PRIMARY (1-V)
<p>MONDAY & TUESDAY THURSDAY & FRIDAY</p> <p>CLOTHING</p> <ul style="list-style-type: none"> * White half sleeve shirt with tie collar & school insignia on pocket * Dark grey divided skirt (upto knees) * Dark grey trousers (Autumn) <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped school belt & striped neck tie * One plait with red cloth hair band & red towel rubber band * White socks * Black sports shoes (Liberty Art No. 9906-02T) 	<p>MONDAY & TUESDAY THURSDAY & FRIDAY</p> <p>CLOTHING</p> <ul style="list-style-type: none"> * White half sleeve shirt with tie collar and school insignia on the pocket * Dark grey shorts * Dark grey trousers (Autumn) <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped neck tie * Striped school belt * Dark grey patka matching with shorts for Sikh students * White socks * Black sports shoes (Liberty Art No. 9906-02T) 	<p>MONDAY & TUESDAY THURSDAY & FRIDAY</p> <p>CLOTHING</p> <ul style="list-style-type: none"> * White shirt with tie collar, full sleeves & school insignia on the pocket * Dark grey woollen trousers * Red plain sweater with V-neck & school insignia * Red blazer with school insignia on the pocket <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped neck tie & striped school belt * One plait with red cloth hair band & red towel rubber band * Grey cap and gloves (optional) * Grey woollen socks * Black sports shoes (Liberty Art No. 9906-02T) 	<p>MONDAY & TUESDAY THURSDAY & FRIDAY</p> <p>CLOTHING</p> <ul style="list-style-type: none"> * White shirt with full sleeves, tie collar and school insignia on the pocket * Dark grey woollen trousers * Red plain sweater with V-neck and school insignia * Red blazer with school insignia on the pocket <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped neck tie and striped school belt. * Dark grey patka matching with trousers for Sikh students * Grey cap and gloves (optional) * Grey woollen socks * Black sports shoes (Liberty Art No. 9906-02T)
<p>WEDNESDAY & SATURDAY</p> <p>CLOTHING</p> <ul style="list-style-type: none"> * House T-shirt (design as prescribed by the school) * White divided skirt (upto knees) <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped school belt * One plait with white cloth hair band & white towel rubber band * White socks * White sports shoes (Liberty Art No. 9906-02T) 	<p>WEDNESDAY & SATURDAY</p> <p>CLOTHING</p> <ul style="list-style-type: none"> * House T-shirt (design as prescribed by the school) * White shorts <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped school belt * White patka for Sikh student * White socks * White sports shoes (Liberty Art No. 9906-02T) 	<p>WEDNESDAY & SATURDAY</p> <p>CLOTHING</p> <ul style="list-style-type: none"> * House Tracksuit (Design as prescribed by the school) <p>ACCESSORIES</p> <ul style="list-style-type: none"> * One plait with white cloth hair band & white towel rubber band * Grey woollen socks * White sports shoes (Liberty Art No. 9906-02T) 	<p>WEDNESDAY & SATURDAY</p> <p>CLOTHING</p> <ul style="list-style-type: none"> * House Tracksuit (Design as prescribed by the school) <p>ACCESSORIES</p> <ul style="list-style-type: none"> * White patka for Sikh students * Grey woollen socks * White sports shoes (Liberty Art No. 9906-02T)

SUMMER UNIFORM (GIRLS)	SUMMER UNIFORM (BOYS)	WINTER UNIFORM (GIRLS)	WINTER UNIFORM (BOYS)
MIDDLE (VI-VIII)	MIDDLE (VI-VIII)	MIDDLE (VI-VIII)	MIDDLE (VI-VIII)
MONDAY & TUESDAY THURSDAY & FRIDAY	MONDAY & TUESDAY THURSDAY & FRIDAY	MONDAY & TUESDAY THURSDAY & FRIDAY	MONDAY & TUESDAY THURSDAY & FRIDAY
<p>CLOTHING</p> <ul style="list-style-type: none"> * White (C-cut without frill) shirt with checkered front jacket (design as prescribed by school) * Checkered Tie * Dark grey trousers <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped school belt * One plait with white cloth hair band & white towel rubber band * White socks * Black sports shoes (Liberty Art No. 9906-02T) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * White shirt with half sleeves, tie collar and school insignia on the pocket * Dark grey trousers <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped neck tie * Striped school belt * Dark grey patka matching with trousers for Sikh students * White socks * Black sports shoes (Liberty Art No. 9906-02T) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * White (C-cut) shirt with checkered waist coat (design as prescribed by the school) * Checkered Tie * Dark grey woollen trousers * Red plain sweater with V-neck & school insignia * Red blazer with school insignia <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped school belt * One plait with white cloth hair band & white towel rubber band * Grey woollen socks * Black sports shoes (Liberty Art No. 9906-02T) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * White shirt with full sleeves, tie collar and school insignia on the pocket * Dark grey woollen trousers * Red plain sweater with V-neck and school insignia * Red blazer with school insignia <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped neck tie and striped school belt * Dark grey patka matching with trousers for Sikh students * Grey woollen socks * Black sports shoes (Liberty Art No. 9906-02T)
WEDNESDAY & SATURDAY	WEDNESDAY & SATURDAY	WEDNESDAY & SATURDAY	WEDNESDAY & SATURDAY
<p>CLOTHING</p> <ul style="list-style-type: none"> * House T-shirt (design as prescribed by the school) * White trousers <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped school belt * One plait with white cloth hair band & white towel rubber band * White socks * White sports shoes (Liberty Art No. 9906-YRG-V) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * House T-shirt (design as prescribed by the school) * White Trousers <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped school belt * White patka for Sikh student * White socks * White sports shoes (Liberty Art No. 9906-YRG-V) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * Tracksuit as prescribed by the school. <p>ACCESSORIES</p> <ul style="list-style-type: none"> * One plait with white cloth hair band & white towel rubber band * Grey woollen socks * White sports shoes (Liberty Art No. 9906-YRG-V) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * Tracksuit as prescribed by the school. <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Dark grey patka for Sikh students * Grey woollen socks * White sports shoes (Liberty Art No. 9906-YRG-V)

Middle (VI-VIII)

*Monday & Tuesday
Thursday & Friday*



*Monday & Tuesday
Thursday & Friday*



*Monday & Tuesday
Thursday & Friday*



Wednesday & Saturday

Senior (IX-XII)

Monday & Tuesday
Thursday & Friday

Wednesday &
Saturday

Monday & Tuesday
Thursday & Friday

Monday & Tuesday
Thursday & Friday



SUMMER



SUMMER



AUTUMN



WINTER

DSE (XI-XII)

Wednesday & Saturday



CFS

- White Full sleeves shirt.
- Navy blue formal trousers.
- Navy blue waist coat.
- Navy blue neck tie for boys Turquoise & White scarf for girls.
- Black school shoes.



MASS MEDIA

- Full sleeves white and blue striped shirt (design as prescribed by the school).
- Navy blue waist coat.
- Navy blue formal trouser.
- Navy blue tie for boys.
- Black school shoes.



FOOD PRODUCTION

- White formal shirt.
- Black trousers.
- Black tie for boys.
- Black and white scarf for girls.
- Black school shoes.

SUMMER UNIFORM (GIRLS)	SUMMER UNIFORM (BOYS)	WINTER UNIFORM (GIRLS)	WINTER UNIFORM (BOYS)
SENIOR (IX-XII)	SENIOR (IX-XII)	SENIOR (IX-XII)	SENIOR (IX-XII)
MONDAY & TUESDAY THURSDAY & FRIDAY	MONDAY & TUESDAY THURSDAY & FRIDAY	MONDAY & TUESDAY THURSDAY & FRIDAY	MONDAY & TUESDAY THURSDAY & FRIDAY
<p>CLOTHING</p> <ul style="list-style-type: none"> * Salwar suit (checkered blue & white as prescribed by the school) <p>ACCESSORIES</p> <ul style="list-style-type: none"> * One plait, white cloth hair band & white towel rubber band * White socks * Black sports shoes (Liberty Art No. 9906-02T) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * White shirt with half sleeves, tie collar and school insignia on the pocket * Dark grey trousers * White shirt with full sleeves (Autumn) <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped neck tie * Striped school belt * Dark grey patka matching with trousers for Sikh students * White socks * Black sports shoes (Liberty Art No. 9906-02T) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * Salwar suit checkered blue as prescribed by the school * Red plain sweater with V-neck & school insignia * Red blazer with school insignia <p>ACCESSORIES</p> <ul style="list-style-type: none"> * One plait with white cloth hair band & white towel rubber band * Grey woollen socks * Black sports shoes (Liberty Art No. 9906-02T) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * White shirt with full sleeves, tie collar and school insignia on the pocket * Dark grey woollen trousers * Red plain sweater with V-neck and school insignia * Red blazer with school insignia <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped neck tie and striped school belt * Dark grey patka matching with trousers for Sikh students * Grey woollen socks * Black sports shoes (Liberty Art No. 9906-02T)
WEDNESDAY & SATURDAY	WEDNESDAY & SATURDAY	WEDNESDAY & SATURDAY	WEDNESDAY & SATURDAY
<p>CLOTHING</p> <ul style="list-style-type: none"> * Salwar suit - White with house colour collar (design as prescribed by the school) <p>ACCESSORIES</p> <ul style="list-style-type: none"> * One plait with white cloth hair band & white towel rubber band * White socks * White sports shoes (Liberty Art No. 9906-02T) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * House T-shirt (design as prescribed by the school) * White trousers <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Striped school belt * White patka for Sikh student * White socks * White sports shoes (Liberty Art No. 9906-02T) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * Tracksuit as prescribed by the school. <p>ACCESSORIES</p> <ul style="list-style-type: none"> * One plait with white cloth hair band & white towel rubber band * Grey woollen socks * White sports shoes (Liberty Art No. 9906-02T) 	<p>CLOTHING</p> <ul style="list-style-type: none"> * Tracksuit as prescribed by the school. <p>ACCESSORIES</p> <ul style="list-style-type: none"> * Dark grey patka for Sikh students * Grey woollen socks * White sports shoes (Liberty Art No. 9906-02T)

The School Clubs



Vision

To foster innovation by learning with tools, minds and imagination.



Vision

Where young minds explore, experiment and turn curiosity into innovation.



Vision

To inspire mindful cooking and zero-waste habits among young learners.



Vision

To empower young minds to speak, stand, and shine - using theatre as the language of courage, creativity and change.



Vision

To grow curious minds, train logical thinkers, and make maths fearless.



Vision

To preserve and celebrate the essence of Indian art and sculpture while encouraging innovation and self-expression among young creators.



Vision

To promote a culture of curiosity & innovation where students turn ideas into models through building, testing and thoughtful improvement.



Vision

To inspire creativity, craftsmanship and confidence through the joyful art of handwork and thread.



Vision

To help learn students safety, survival skills and teamwork so they are ready to face challenges.



Vision

To empower with the knowledge and skills so as to communicate with technology. By delving into the language of code, our goal is to cultivate problem-solving abilities, logical thinking and creativity.



Vision

To cultivate articulate minds and discerning expression that lend depth, clarity and purpose to ideas.

The School Clubs



Vision

To foster innovation and real-world problem solving through experiential and multidisciplinary learning in mechatronics and electronics.



Vision

To develop curious thinkers who delve deeper by questioning assumptions, investigating ideas and create meaningful innovations



Vision

Empowering students to use AI and coding to solve real-world problems and lead responsibly in a digital future.



Vision

Nurturing self-expression, creativity and style awareness among young minds.



Vision

To nurture young minds into confident, creative, and compassionate individuals by using food as a medium for learning, innovation, and care.



Vision

Empowering young minds to revolutionize agriculture with technology.



Vision

A Space where imagination meets the camera. Create stories, shoot films, edit magic. Because every student has a story worth telling



Vision

To improve talents and think beyond the box while dashing the youthful heads with scientific and mathematical powers.



Vision

To inspire students to innovate, build and solve real-world problems through hands-on robotics and emerging technologies.



Vision

Empowering students to innovate, collaborate, lead with purpose, and transform ideas into impactful and sustainable ventures.



Vision

Encouraging individuals to explore their imagination, develop their own style, and use art as a medium for communicating feelings and ideas.

School Unique Initiatives (2026-27)

Skill Vista

Skill Enhancement Programmes, Industry Visits/ Internships, NSE Professional courses, Pupil Tutoring, Train the Trainer, Sahyog : Collaboration with NGO's

01

07

Pathway to Progress

Academic Excellence, Peer to Peer Learning, Alumni Testimonials, Mentoring Prog. Under Dronacharya, Internships, Admission and Placement Record (colleges & universities), Continuous Professional Development Programs

02

08

VOICE

Buzz and Banter, TED Talks, Arya Sync, MUN, Future Bytes, Youth Parliament, DEAR & DEAL, Language Proficiency

Ek Prayas

Green School Programme, Community Outreach, SEWA, School Safety & Security under Disaster Management

03

09

Kala Setu

Visual & Performing Arts, Co-curricular Activities

Manodarpan

Psychological First Aid (Counselling), Roots & Wings - Student Support Groups, Mental Health & Wellness, Anti Bullying, POCSSO, Inclusion & Equity, Buddy System

04

10

Sanskriti

Daily Hawan, Divinity, Arya Bai Sabha, Vedic Karmayoga Camp, Value Education

05

11

Ek Sankalp

Proctorial Board, QCC, Academic Council

06

12

Aarogya

Health & Fitness, Sports & Yoga

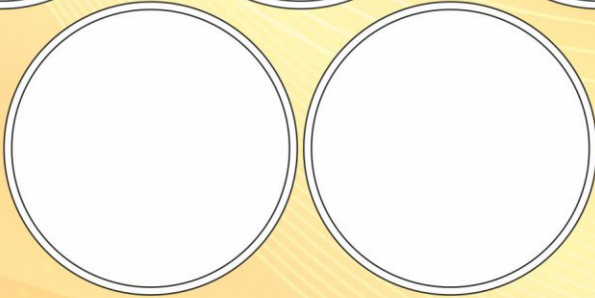
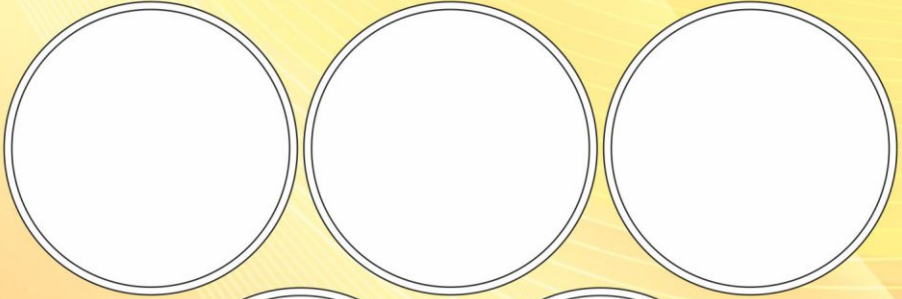
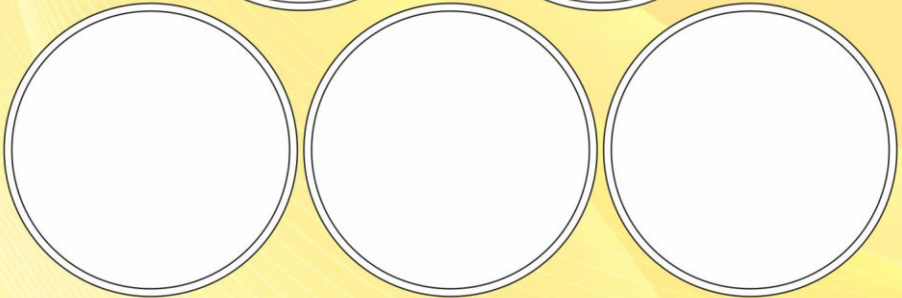
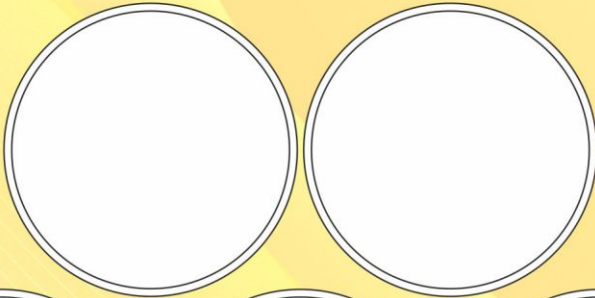
Spark

STEAM, AI & Robotics, Innovation, R & D, Hackathons, Science Fairs



My Value Badges : 2026-27

Name..... Class.....-



I will uphold the values I possess.

Class Teacher

Parent

Wide Array of Subject Combinations

COMBINATION OF SCIENCE

Combination 1 (Medical)

- English (Core)
- Physics
- Chemistry
- Biology
- Optional 1

Combination 2 (Non-Medical)

- English (Core)
- Physics
- Chemistry
- Mathematics
- Optional 1

COMBINATION OF COMMERCE

Combination 1 (Commerce)

- English (Core)
- Accountancy
- Business Studies
- Economics
- Optional 1

Combination 2 (Commerce with Financial Skills (CFS))

- English (Core)
- Accountancy
- FMM
- Economics
- Business Studies/ Banking/ Taxation/ Mathematics (Any One)

Combination 2 (Commerce with Finance and Technology (CFT))

- English (Core)
- Accountancy
- FMM
- Economics
- AI/ Data Science/ Mathematics (Any one)

MULTI-DISCIPLINARY

Combination 1 (Arts)

- English (Core)
- Political Science
- Economics
- Optional 1
- Optional 2

Combination 2 (Mass Media)

- English (Core)
- Mass Media
- Multimedia
- Optional 1
- Optional 2

Combination 3 (Food Production)

- English (Core)
- Tourism
- Food Production
- Optional 1
- Optional 2

LIST OF OPTIONAL SUBJECTS

Optional 1

- Artificial Intelligence
- Banking
- Beauty & Wellness
- Biotechnology
- Data Science
- Entrepreneurship
- Fashion Studies
- Home Science
- Hindustani Vocal Music
- Information Technology
- Kathak
- Legal Studies
- Mass Media Studies
- Mathematics
- NCC
- Psychology
- Physical Education
- Painting
- Sociology
- Taxation
- Yoga

Optional 2

- Beauty & Wellness
- Hindustani Vocal Music
- Kathak
- Mass Media Studies
- NCC
- Physical Education
- Painting

SKILL SUBJECTS

IX - X	XI - XII
Artificial Intelligence	Artificial Intelligence / Data Science / DTI
Beauty and Wellness (X)	Banking
Design Thinking and Innovation	Beauty and Wellness
Food Production	Fashion Studies
Information Technology	Financial Market Management
Introduction to Financial Market	Food Production
Multi Media	Mass Media
Foundation Skill for sciences (Pharmaceutical and Bio-Technology)	Multi Media
	Taxation
	Tourism

FOR ALL GROUPS

1. Health and Physical Education

2. Work Experience

3. General Studies

ASSESSMENT SYSTEM

Nursery to II

No Formal Assessment system in Foundational stage.

ASSESSMENT SCHEDULE

Classes III-V

PRE MID TERM ASSESSMENT - MAY 2026

DATE	DAY	III	IV	V
* 18.05.2026	Monday	-	French / Skt.	Punjabi
* 19.05.2026	Tuesday	G.K & AEWE	Punjabi	French / Skt.
* 20.05.2026	Wednesday	Punjabi	AEWE & G.K.	AEWE & G.K.
21.05.2026	Thursday	English Lit.	Maths	Science
22.05.2026	Friday	English Lang.	Hindi	English Lit.
23.05.2026	Saturday	S.St.	English Lit.	English Lang.
25.05.2026	Monday	Science	English Lang.	S.St.
26.05.2026	Tuesday	Hindi	Science	Maths
28.05.2026	Thursday	Maths	S.St.	Hindi

* To be conducted during regular school hours.

PERIODICALS (Revision Plan) - AUGUST 2026

DATE	DAY	III	IV	V
07.08.2026	Friday	English Lit.	English Lit.	Hindi
10.08.2026	Monday	Science	S.St.	Science
14.08.2026	Friday	Maths	Hindi	Punjabi
17.08.2026	Monday	S.St.	Science	S.St.
21.08.2026	Friday	Maths (Mock Test)	Punjabi	English Lit.
24.08.2026	Monday	English Lang.	Maths (Mock Test)	English Lang.
27.08.2026	Thursday	Hindi	English Lang.	Maths (Mock Test)

MID TERM EXAMINATION - SEPTEMBER 2026

Classes III-V**PERIODICALS (Revision Plan) - NOVEMBER 2026**

DATE	DAY	III	IV	V
02.11.2026	Monday	Maths	Hindi	English Lit.
06.11.2026	Friday	English Lang.	Science	English Lang.
13.11.2026	Friday	English Lit.	S.St.	Hindi
18.11.2026	Wednesday	Science	English Lang.	S.St.
20.11.2026	Friday	Maths (Mock Test)	English Lit.	Science
23.11.2026	Monday	Hindi	Maths (Mock Test)	Punjabi
27.11.2026	Friday	S.St.	Punjabi	Maths (Mock Test)

POST MID TERM ASSESSMENT - DECEMBER 2026

DATE	DAY	III	IV	V
* 09.12.2026	Wednesday	AEWE	Punjabi	French / Skt.
* 10.12.2026	Thursday	G.K.	French / Skt.	Punjabi
* 11.12.2026	Friday	Punjabi	G.K. & AEWE	G.K. & AEWE
15.12.2026	Tuesday	S.St.	English Lit.	Maths
16.12.2026	Wednesday	Maths	English Lang.	Science
17.12.2026	Thursday	Hindi	Science	English Lit.
18.12.2026	Friday	English Lit.	S.St.	English Lang.
19.12.2026	Saturday	English Lang.	Hindi	S.St.
21.12.2026	Monday	Science	Maths	Hindi

* To be conducted during regular school hours.

PERIODICALS (Revision Plan) - FEBRUARY 2027

DATE	DAY	I	II	III	IV	V
01.02.2027	Monday	-----	-----	English Lit.	Hindi	S.St.
05.02.2027	Friday	Maths	Maths	Hindi	English Lit.	English Lit.
08.02.2027	Monday	English	EVS	Science	English Lang.	Science
12.02.2027	Friday	Hindi	English	Maths (Mock Test)	Science	English Lang.
15.02.2027	Monday	Evs	Hindi	S.St.	Maths (Mock Test)	Hindi
19.02.2027	Friday	Maths (Mock Test)	Maths (Mock Test)	English Lang.	S.St.	Maths (Mock Test)

FINAL TERM - MARCH 2027

SESSION 2026-2027

Classes VI-VIII

PRE MID TERM EXAMINATION - MAY 2026

DATE	DAY	VI	VII	VIII
21.05.2026	Thursday	G. Science	Mathematics	Social Science
22.05.2026	Friday	Hindi	English	Punjabi
23.05.2026	Saturday	English	Punjabi	Hindi
25.05.2026	Monday	Mathematics	Social Science	G. Science
26.05.2026	Tuesday	Punjabi	Hindi	English
28.05.2026	Thursday	Social Science	G. Science	Mathematics

* French / Sanskrit Exam will be held on 20-05-2026 (Wednesday) during regular school.

PERIODICALS (Revision Plan) - AUGUST 2026

DATE	DAY	VI	VII	VIII
03.08.2026	Monday	English Lit.	Physics	Social Science
05.08.2026	Wednesday	Physics	Mathematics	French/ Skt.
07.08.2026	Friday	Punjabi	English Lit.	Physics
10.08.2026	Monday	Chemistry	Hindi	Mathematics
12.08.2026	Wednesday	Mathematics	Punjabi	Chemistry
14.08.2026	Friday	Social Science	Chemistry	English Lit.
17.08.2026	Monday	Biology	French / Skt.	Hindi
19.08.2026	Wednesday	French / Skt.	Biology	Punjabi
21.08.2026	Friday	Hindi	Social Science	Biology
24.08.2026	Monday	English Lang. (Mock)	English Lang. (Mock)	English Lang. (Mock)
27.08.2026	Thursday	Mathematics (Mock)	Mathematics (Mock)	Mathematics (Mock)

MID TERM EXAMINATION - SEPTEMBER 2026

PERIODICALS (Revision Plan) - NOVEMBER 2026

DATE	DAY	VI	VII	VIII
02.11.2026	Monday	Physics	Social Science	Mathematics
04.11.2026	Wednesday	French/ Skt.	Physics	English Lit.
06.11.2026	Friday	Mathematics	Punjabi	Physics
13.11.2026	Friday	Chemistry	French/ Skt.	Hindi
18.11.2026	Wednesday	English Lit.	Chemistry	Social Science
20.11.2026	Friday	Hindi	Mathematics	Chemistry
23.11.2026	Monday	Biology	English Lit.	Punjabi
25.11.2026	Wednesday	Social Science	Biology	French/ Skt.
27.11.2026	Friday	Punjabi	Hindi	Biology
30.11.2026	Monday	Mathematics (Mock)	Mathematics (Mock)	Mathematics (Mock)
02.12.2026	Wednesday	English Lang. (Mock)	English Lang. (Mock)	English Lang. (Mock)

Classes VI-VIII

POST MID TERM EXAMINATION - DECEMBER 2026

DATE	DAY	VI	VII	VIII
15.12.2026	Tuesday	Mathematics	G. Science	Social Science
16.12.2026	Wednesday	Punjabi	English	Hindi
17.12.2026	Thursday	Hindi	Punjabi	English
18.12.2026	Friday	G. Science	Social Science	Mathematics
19.12.2026	Saturday	English	Hindi	Punjabi
21.12.2026	Monday	Social Science	Mathematics	G. Science

* French / Sanskrit Exam will be held on 12-12-2026 (Saturday) during regular school.

MOCK TEST SCHEDULE - FEBRUARY 2027

DATE	DAY	VI	VII	VIII
05.02.2027	Friday	English	G. Science	Mathematics
08.02.2027	Monday	Social Science	Mathematics	English
12.02.2027	Friday	Mathematics	Social Science	G. Science
15.02.2027	Monday	G. Science	English	Social Science

FINAL TERM - MARCH 2027

Classes IX-XII

SCHEDULE FOR EXTRA CLASSES (2026-27)

Enrichment Classes	XII	April to August
Enrichment Classes	X	April to August
Enrichment Classes	IX	October to January
Enrichment Classes	XI	October to January

PERIODICALS (Revision Plan) (IX - XII)

APRIL - 2026

DATE/DAY	IX	X	XI	XII
27.04.2026 Monday	Social Science	English	Chem/ Accounts/ Pol. Sci./ Mass Media Studies/ Tourism	Physics/ Economics/ Multimedia/ Food Production
28.04.2026 Tuesday	Mathematics	Science	Physics/ Economics/ Multimedia/ Food Production	Chem/ Accounts/ Pol. Sci./ Mass Media Studies/ Tourism
29.04.2026 Wednesday	Science	Mathematics	Biology/ Mathematics. Business Studies/ FMM/ Optional-II (M.M, Arts, FP)	English
30.04.2026 Thursday	English	Social Science	English	Biology/ Mathematics. Business Studies/ FMM/ Optional-II (M.M, Arts, FP)

PRE MID TERM / MAY UNIT TEST - 2026

DATE/DAY	IX	X	XI	XII
15.05.2026 Friday	Mathematics	Science	Physics/ Economics/ Multimedia/ Food Production	Chem/ Accounts/ Pol. Sci./ Mass Media Studies/ Tourism
16.05.2026 Saturday	English	Skill Subjects	English	Optional - I (All Streams)
18.05.2026 Monday	Science	Mathematics	Biology/ Mathematics/ Business Studies/ FMM/ Optional-II (MM/ Arts/ F.P.)	Physics/ Economics/ Multimedia/ Food Production
19.05.2026 Tuesday	Hindi/ Punjabi/ Sanskrit/ French	Social Science	Optional - I (All Streams)	English
20.05.2026 Wednesday	Social Science	English	Chem./ Accounts/ Pol. Sci./ Mass Media Studies/ Tourism	Biology/ Mathematics/ Business Studies/ FMM/ Optional-II (MM/ Arts/ F.P.)
21.05.2026 Thursday	Skill Subjects	Hindi/ Punjabi/ French	----	----

PERIODICALS (Revision Plan) (IX - XII)

JULY/AUGUST 2026

DATE/DAY	IX	X	XI	XII
27.07.2026 Monday	Mathematics	Science	Physics/ Economics/ Tourism/ Mass Media Studies	Chem/ Accounts/ Pol. Sci./ Food Prod./ Multimedia
28.07.2026 Tuesday	English	Skill Subjects	English	Optional - I (All Streams)
29.07.2026 Wednesday	Social Science	Mathematics	Chem/Accounts/ Pol. Sc./ Food Production / Multimedia	Maths (NM & Arts)/ Bio/ B.Studies/ FMM / Optional II (Arts / MM / F.P)
30.07.2026 Thursday	Hindi/ Punjabi/ Sanskrit/ French	English	Optional - I (All Streams)	Physics / Economics/ Tourism / Mass Media Studies
01.08.2026 Saturday	Skill Subjects	Hindi/ Punjabi/ Sanskrit/ French	Maths (NM) / Bio. / B. Studies / FMM / Optional II (Arts / MM / F.P.)	English
03.08.2026 Monday	Science	Social Science	----	----
24.08.2026 Monday	Mathematics	Science	Maths (NM & Arts)/ Bio/ B.Studies/ FMM/ Optional II (Arts/MM/F.P.)	Physics / Economics/ Tourism / Mass Media Studies
25.08.2026 Tuesday	Skill Subjects	English	English	Chem / Accounts / Pol. Sci./ Food Production / Multimedia
26.08.2026 Wednesday	Science	Social Science	Physics/ Economics / Tourism/ Mass Media Studies	English
27.08.2026 Thursday	English	Hindi/ Punjabi/ Sanskrit/ French	Optional - I (All Streams)	Maths (NM)/ Bio./ B.Studies / FMM / Optional-II (Arts/ MM/ F.P.)
29.08.2026 Saturday	Hindi/ Punjabi/ Sanskrit/ French	Skill Subjects	Chem / Accounts / Pol. Sci./ Food Prod./ Multi Media	Optional - I (All Streams)
31.08.2026 Monday	Social Science	Mathematics	-----	-----

MID TERM / HALF YEARLY EXAMINATION - SEPTEMBER 2026

SESSION 2026-2027

PERIODICALS (Revision Plan) (IX - XII)

OCTOBER / NOVEMBER 2026

DATE/DAY	IX	XI
24.10.2026 Saturday	Science	----
27.10.2026 Tuesday	Hindi/ Punjabi/ Sanskrit/ French	Physics / Economics / Tourism / Mass Media Studies
28.10.2026 Wednesday	Skill Subjects	English
30.10.2026 Friday	Social Science	Maths (NM)/Bio. / B.Studies / FMM/ Optional II (Arts/MM/F.P.)
31.10.2026 Saturday	English	Optional - I (All Streams)
02.11.2026 Monday	Mathematics	Chem / Accounts / Pol. Sci. / Food Prod. / Multimedia
23.11.2026 Monday	Science	Physics / Economics / Tourism / Mass Media Studies
25.11.2026 Wednesday	Mathematics	Maths (NM) / Bio. / B.Studies / FMM / Optional II (Arts / MM / F.P.)
26.11.2026 Thursday	Skill Subjects	English
27.11.2026 Friday	English	Chem / Accounts / Pol. Sci. / Food Prod. / Multimedia
28.11.2026 Saturday	Hindi/ Punjabi/ Sanskrit/ French	Optional - I (All Streams)
30.11.2026 Monday	Social Science	----

POST MID TERM / DECEMBER UNIT TEST - 2026

DATE/DAY	IX	X	XI	XII
15.12.2026 Tuesday	Mathematics	PRE BOARD EXAM - 1	Physics / Economics / Tourism / Mass Media Studies	PRE BOARD EXAM - 1
16.12.2026 Wednesday	Hindi / Punjabi / Sanskrit / French		English	
17.12.2026 Thursday	Science		Chem / Accounts / Pol. Sci. / Food Prod. / Multimedia	
18.12.2026 Friday	English		Bio/ Mathematics/ B. Studies/ FMM / Optional II (Arts / MM / F.P.)	
19.12.2026 Saturday	Skill Subjects		Optional - I (All Streams)	
21.12.2026 Monday	Social Science		----	

PRE-BOARD EXAMS II-X & XII - JANUARY 2027

PERIODICALS (Revision Plan) CLASSES IX & XI & SAHODYA PRE-BOARD EXAMS

DATE/DAY	IX	XI
22.01.2027 Friday	Science	Chem/ Accounts/ Pol. Sci./ Food Prod./ Multimedia
25.01.2027 Monday	Mathematics	Physics / Economics / Tourism / Mass Media Studies
27.01.2027 Wednesday	Social Studies	Biology/ Mathematics/ B. Studies/ FMM/ English (Arts/ MM/ FP)

FEBRUARY - 2027 : Final Exams - IX & XI, Revision Classes - X, Practical Exam - XII

FEB. / MARCH - 2027 : Board Exams - X & XII

SESSION 2026-2027

GOLDEN RULES OF ARYA SAMAJ

1. God is the ultimate source of all true knowledge and of all the objects that are known through his means.
१. सब सत्यविद्या और जो पदार्थ विद्या से जाने जाते हैं, उन सबका आदिमूल परमेश्वर है ।
2. God is Existence, Intelligence and Bliss. He is Formless, Almighty, Just, Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Exempt from fear, Eternal Holy and Maker of the universe.
२. ईश्वर सच्चिदानंदस्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, अजन्मा, अनन्त, निर्विकार, अनादि, अनुपम, सर्वाधार, सर्वेश्वर, सर्वव्यापक, सर्वान्तर्यामी, अजर, अमर, अभय, नित्य, पवित्र और सृष्टिकर्ता है, उसी की उपासना करनी योग्य है ।
3. The Vedas are the books of true knowledge. It is the paramount duty of all Aryans to read them and to teach them, to hear them and to read them to others.
३. वेद सब सत्यविद्याओं का पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. We should always be ready to accept truth and renounce untruth.
४. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए ।
5. All actions should be done in conformity with Dharma, after due consideration of right and wrong.
५. सब काम धर्मानुसार, अर्थात् सत्य और असत्य को विचार करके करने चाहिए ।
6. The primary aim of the Arya Samaj is to do good to all mankind i.e. promote their physical, spiritual and social welfare.
६. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है, अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना ।
7. We should treat all people with affection, justice and regard to their merits.
७. सबसे प्रीतिपूर्वक, धर्मानुसार यथायोग्य वर्तना चाहिए ।
8. We should aim at dispelling ignorance and promoting knowledge.
८. अविद्या का नाश और विद्या की वृद्धि करनी चाहिए ।
- 9.. No one should remain satisfied with his own welfare. He should regard his welfare to lie in the welfare of all.
९. प्रत्येक को अपनी ही उन्नति से सन्तुष्ट न रहना चाहिए, किन्तु सब की उन्नति में अपनी उन्नति समझनी चाहिए ।
10. In matters which affect the well-being of all, a person should give a subordinate place to his personal likings. In matters, which affect him alone, he is to enjoy freedom of action.
१०. सब मनुष्यों को सामाजिक, सर्वाहितकारी, नियम पालने में परतन्त्र रहना चाहिए और प्रत्येक हितकारी नियम पालने में सब स्वतंत्र रहें ।

SCHOOL PRAYER

O God help me
to be a good child all the day
help me to learn my lessons well
and be kind to me.



Thank You.

PRAYER AT LUNCH TIME

Thank you God,
for food and prayer.
Teach us how to love and share.

SCHOOL PLEDGE

India is my country
All Indians are my brothers and sisters.
I love my country.
I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents, teachers and all elders, respect and
treat everyone with courtesy.
To my country and my people, I pledge my devotion.
In their well-being and prosperity alone, lies my happiness.

SCHOOL SAFETY PLEDGE

- We, the students of BCM Arya pledge to ensure that our school is a safe, secure, supportive and happy place for all.
- We pledge to support the school that we shall take care of our school infrastructure, keeping in neat, clean and free from litter.
- We shall be mindful of our actions or words to prevent bullying and treat everyone with kindness.
- We shall create a healthy, non-threatening and clean environment by following school rules.
- We shall stay alert and take responsibility to report anything unsafe whether it is related to behaviour or technology.
- Together, we shall take pledge to protect our school, our friends & ourselves - Today & Everyday!

DAILY PRAYERS

गायत्री महामन्त्र

ओ३म् भूर्भुवः स्वः।
तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि।
धियो यो नः प्रचोदयात्।

शान्ति पाठ

ओं द्यौः शान्तिरन्तरिक्षं शान्तिः पृथिवी शान्तिरापः
शान्तिरोषधयः शान्तिः । वनस्पतयः शान्तिर्विश्वेदेवाः
शान्तिर्ब्रह्म शान्तिः सर्वं शान्तिः शान्तिरेव शान्तिः
सा मा शान्तिरेधि ॥
ओ३म् शान्तिः शान्तिः शान्तिः ॥

Monday

सुबह सवेरे लेकर तेरा नाम प्रभु....

सुबह सवेरे लेकर तेरा नाम प्रभु,
करते हैं हम शुरु आज का काम प्रभु ।
सुबह सवेरे लेकर तेरा नाम प्रभु,
करते हैं हम शुरु आज का काम प्रभु ।

शुद्ध भाव से तेरा ध्यान लगाएँ हम,
विद्या का वरदान तुम्हीं से पाएँ हम ।
तुम्हीं से है आगाज़, तुम्हीं अंजाम प्रभु,
करते हैं हम शुरु आज का काम प्रभु ।

सुबह सवेरे लेकर तेरा नाम प्रभु,
करते हैं हम शुरु आज का काम प्रभु ।

गुरुओं का सत्कार कभी न भूलें हम,
इतना बनें महान, गगन को छू लें हम ।
तुम्हीं से है हर सुबह, तुम्हीं से शाम प्रभु,
करते हैं हम शुरु आज का काम प्रभु ।

मुझे इस दुनिया में लाया

मुझे इस दुनिया में लाया,
मुझे बोलना चलना सिखाया,
ओ मात-पिता तुम्हें वंदन,
मैंने किस्मत से तुम्हें पाया।

मैं जब से जग में आया,
बन तब से शीतल छाया,
कभी सहलाया गोदी में,
कभी कन्धों पर बिठाया,
मेरे सर पर हाथ रखकर,
बस प्यार ही प्यार लुटाया। ओ मात.....

मैं उठाकर सर चल पाऊँ,
इस लायक तुमने किया है,
कहीं हाथ नहीं फैलाऊँ,
मुझे तुमने इतना दिया है,
मुझे धर्म का पाठ पढ़ाया। ओ मात....

माँ-बाप की आँखों से मैं,
आँसू बनके न गिरूँगा,
माँ-बाप का दिल जो दुखा दे,
मैं ऐसा कुछ न करूँगा,
माँ-बाप के रूप में मैंने,
भगवान को जैसे पाया। ओ मात....

प्रभु तेरी भक्ति....

प्रभु तेरी भक्ति का वर माँगते हैं।
झुके तेरे दर पे वो सर माँगते हैं।

दीनों की भाँति ना झोली फैलायें,
हाथों में ऐसा हुनर माँगते हैं। प्रभु....

दीनों-अनाथों की सेवा हो जिससे,
घर अपने हम ऐसा ज़र माँगते हैं। प्रभु....

बुरे भाव से हम न देखें किसी को,
आँखों में ऐसी नज़र माँगते हैं। प्रभु....

Tuesday

NATIONAL SONG

वन्देमातरम्

वन्दे मातरम्
सुजलां सुफलां मलयजशीतलां,
शस्यश्यामलां मातरम्,
वन्दे मातरम्, वन्दे मातरम्
शुभ्रज्योत्स्नां पुलकित यामिनीं
फुल्ल कुसुमित द्रुमदल शोभिनीम्
सुहासिनीम्, सुमधुर भाषिणीम्
सुखदां, वरदां, मातरम्
वन्दे मातरम्, वन्दे मातरम् ॥

Bankim Chandra Chatterjee

VANDE MATRAM

Mother, I bow to thee!
Rich with the hurrying streams,
Bright with thy orchard gleams,
Cool with thy winds of delight,
Dark fields waving, Mother of might,
Mother free.
Mother I bow to thee.

Translation by : Shree Aurobindo

ALL THINGS BRIGHT AND BEAUTIFUL

1. All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.
2. Each little flower that opens,
Each little bird that sings,
He made their glowing colours,
He made their tiny wings.
3. The purple headed mountains,
The river running by
The sunset and the morning
That brightens up the sky.
4. The cold wind in the winter,
The pleasant summer sun,
The ripe fruits in the garden,
He made them everyone.
5. He gave us eyes to see them,
And lips that we might tell,
How great is God Almighty,
Who has made all things well.

हमको मन की शक्ति देना....

हमको मन की शक्ति देना, मन विजय करें ।

दूसरों की जय से पहले, खुद को जय करें ।

हमको मन की

भेदभाव अपने दिल से साफ कर सकें।

दूसरों से भूल हो तो माफ़ कर सकें ।

झूठ से डरे रहें, सच का दम भरें ।

दूसरों की जय

मुश्किलें पड़ें तो हम पर इतना करम कर ।

साथ दें तो धर्म का, चलें तो धर्म पर ।

खुद पर हौंसला रहे, बदी से न डरें ।

दूसरों की जय

दुःख मुसीबत जो भी आए, सब सहेंगे हम ।

एक रहे हैं, एक रहेंगे, नहीं लड़ेंगे हम ।

झगड़ें कभी न आपस में, हम एक ही रहें ।

दूसरों की जय से पहले खुद को जय करें ।

हमको मन की शक्ति देना

हे दयामय हम सबों का....

हे दयामय हम सबों को शुद्धताई दीजिए ।

दूर करके हर बुराई को भलाई दीजिए ।

हो उजाला सब के मन में ज्ञान के प्रकाश से ।

और अन्धेरा दूर सारा हो अविद्या नाश से ॥

हे दयामय

खोटे कर्मों से बचें और तेरे गुण गावें सभी ।

छूट जावे दुःख सारे सुख सदा पावें सभी ॥

हे दयामय

अच्छी संगत में रहें और वेद मार्ग पर चलें ।

तेरे ही होवें उपासक और कुकर्मों से बचें ।

हे दयामय

Wednesday

ऐे मालिक तेरे बन्दे हम

१. ऐे मालिक तेरे बन्दे हम,
ऐेसे हों हमारे कर्म ।
नेकी पर चलें और बदी से टलें,
ताकि हँसते हुए निकले दम ।
ऐे मालिक ..
२. यह अन्धेरा घना छा रहा,
तेरा इन्सान घबरा रहा ।
हो रहा बेखबर, कुछ न आता नज़र,
सुख का सूरज छिपा जा रहा ।
है तेरी रोशनी में जो दम,
तू अमावस को कर दे पूनम ।
नेकी पर चलें ..
३. जब जुल्मों का हो सामना,
तब तू ही हमें थामना
वो बुराई करें, हम भलाई करें,
नहीं बदले की हो भावना
बढ़ उठे प्यार का हर कदम
और मिटे वैर का यह भ्रम
नेकी पर चलें....
४. बड़ा कमज़ोर है आदमी,
अभी लाखों हैं इसमें कमी ।
पर तू जो खड़ा, है दयालु बड़ा ।
तेरी कृपा से धरती थमी ।
दिया तूने हमें जब जन्म,
तू ही झेलेगा हम सब के गुम ।
नेकी पर चलें....

तुम्हीं हो माता पिता तुम्हीं....

१. तुम्हीं हो माता, पिता तुम्हीं हो,
तुम्हीं हो बन्धु, सखा तुम्हीं हो ।
तुम्हीं हो
२. तुम्हीं हो साथी, तुम्हीं सहारे,
कोई न अपना, सिवा तुम्हारे ।
तुम्हीं हो नैया, तुम्हीं खिवैया ।
तुम्हीं हो बन्धु, सखा तुम्हीं हो ।
तुम्हीं हो
३. जो खिल रहे हैं, वो फूल हम हैं,
तुम्हारे चरणों की धूल हम हैं ।
दया की दृष्टि सदा ही रखना,
तुम्हीं हो बन्धु, सखा तुम्हीं हो ।
तुम्हीं हो
४. जो तुमने कहना, सो हमने करना,
इन्सानियत की राहों पे चलना ।
बुरा किसी का कभी न करना,
तुम्हीं हो बन्धु, सखा तुम्हीं हो ।
तुम्हीं हो

Thursday

ऐ मेरे ईश्वर ऐ मेरे दाता

9. ऐ मेरे ईश्वर, ऐ मेरे दाता
ऐ जग के पालनहार
तेरा भरोसा, तेरा सहारा
तेरा ही है विश्वास
ऐ मेरे ईश्वर, ऐ मेरे दाता
3. तुम्हीं मेरे माता; पिता भी तुम्हीं हो
तुम्हीं मेरे बन्धु सखा भी तुम्हीं हो
अवगुण मिटाना, गुणों को बढ़ाना
ऐसा करो उपकार
तेरा भरोसा ऐ मेरे
2. तू दे हमको शक्ति, तू दे हमको भक्ति
तू दे हमको विद्या का पावन सहारा
सिखा दे हमें अपने प्रेम की भाषा
मिटा दे तू जीवन की सारी निराशा
आशा की किरणें तू हमको दिखा दे
ऐ जग के पालनहार,
तेरा भरोसा ऐ मेरे
4. तेरा धरती गगन में बसेरा,
तुझसे ही जीवन में साँझ-सवेरा
पग-पग पे हमको तू चलना सिखाना
बदी और हिंसा के पथ से बचाना
सृष्टि तुम्हारी हो उपकारी
मंजिल हो अपनी साकार
तेरा भरोसा ऐ मेरे ईश्वर

इतनी शक्ति हमें देना दाता....

9. इतनी शक्ति हमें देना दाता,
मन का विश्वास कमज़ोर हो ना ।
हम चलें नेक रस्ते पे हमसे,
भूलकर भी कोई भूल हो ना ॥
इतनी शक्ति हमें देना
हम चले नेक
3. हम न सोचें हमें क्या मिला है,
हम यह सोचें किया क्या है अर्पण ।
फूल खुशियों के बाँटें सभी को,
सबका जीवन ही बन जाये मधुवन ॥
अपनी करुणा का जल तू बहा दे,
कर दे पावन हर इक मन का कोना ।
हम चलें नेक रस्ते पे
2. दूर अज्ञान के हो अन्धेरे,
तू हमें ज्ञान की रोशनी दे ।
हर बुराई से बचते रहें हम,
जितनी भी दे भली ज़िन्दगी दे ।
बैर हो ना किसी का किसी से,
भावना मन में बदले की हो ना ॥
हम चलें नेक रस्ते पे
4. हम अन्धेरे में हैं रोशनी दे,
खो न दें खुद को ही दुश्मनी में ।
हम सज़ा पायें अपने किये की,
मौत भी आये सह ले खुशी से ।
कल जो गुज़रा है फिर से न गुज़रे,
आने वाला वो कल ऐसा हो ना ॥
हम चलें नेक रस्ते पे

Friday

SCHOOL SONG

1. हमको दिलो जाँ से प्यारा है
सबके दिलों का सहारा है
जीवन का यह उजियारा है - BCM
प, म, ग, स, रे, नि, ध - ला.....
2. मंज़िल को पाने के लिए हम,
आगे बढ़ते जाँँ
विद्या का ज्ञान बढ़ाकर हम,
इक नया सवेरा लाँँ
भटके हुआँँ का किनारा है
यहाँ सच्चाई की बहती धारा है
जीवन का यह उजियारा है - BCM
3. Centre of excellence is our BCM
We are proud to be in our BCM
There is no match of our BCM
Temple of Learning BCM
4. खेलकूद विज्ञान में भी हम अपना नाम बनायें
लगन हो गर मन में तो हम,
धरती को स्वर्ग बनायें
वेदों को दिल में उतारा है
ओ३म् ही प्राण अधारा है
जिसने सब का ही जीवन संवारा है - BCM
5. Leads from the front is always our BCM
Top choice among all is the BCM
Always in the service of the nation BCM
May God bless always our BCM,
BCM, BCM, BCM

I HAVE A DREAM

1. I have a dream, a song to sing
To help me cope with anything
If you see the wonder of a fairy tale
You can take the future even if you fail
I believe in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream - I have a dream.
2. I have a dream, a fantasy
To help me through reality
And my destination makes it worth the while
Pushing through the darkness still another mile
I believe in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream - I have a dream
I'll cross the stream - I have a dream

Saturday

राष्ट्रीयगान

जन गण मन अधिनायक जय हे,
भारत भाग्य विधाता ।
पंजाब सिंध गुजरात मराठा,
द्राविड़ उत्कल बंग
विंध्य हिमाचल यमुना गंगा
उच्छल जलधि तरंग
तव शुभ नामे जागे,
तव शुभ आशिष माँगे
गाहे तव जय गाथा ।
जन गण मंगलदायक जय हे,
भारत भाग्य विधाता ।
जय हे, जय हे, जय हे, जय जय जय जय हे ।
Rabindra Nath Tagore

NATIONAL ANTHEM

"Thou art the ruler of the minds of the people
Thou dispenser of India's destiny
Thy names rouses the hearts of the Punjab,
Sindh, Gujarat and Maratha, of Dravid,
Orissa and Bengal;
It echoes in the hills of Vindhya
and Himalayas;
Mingles in the music of the Jamuna
and the Ganga;
and is chanted by the waves of the
Indian Sea;
They pray for the blessing and sing
thy praise;
The saving of all people waits in thy hand;
Thou dispenser of India's destiny,
Victory, Victory, Victory to Thee."

SKILL SONG

सीख ले - सीख ले कोई ऐसा हुनर सीख ले
जिससे रोशन हो सारा जहाँ
हो कदमों में तेरे जहाँ
कोई ऐसा हुनर सीख ले
सीख ले

तेरी हिम्मत से ही एक दिन
चमकेगा ये भारत
मुश्किल से मुश्किल मजिल
छूने की हो तुझमें महारत
सींच ले - सींच ले मेहनत की फसल सींच ले
सीख ले

एक ऐसी घड़ी भी आएगी
दुनिया सारी झुक जाएगी
तेरे दम पे नया सवेरा हो
यह कायनात सज जाएगी
खींच ले - खींच ले किस्मत मुट्टी में खींच ले
सीख ले

हम होंगे कामयाब

हम होंगे कामयाब,
हम होंगे कामयाब,
हम होंगे कामयाब एक दिन ।
हो, मन में है विश्वास,
पूरा है विश्वास,
हम होंगे कामयाब एक दिन ।

होगी शांति चारों ओर,
होगी शांति चारों ओर,
होगी शांति चारों ओर एक दिन।
हो, मन में है विश्वास,
पूरा है विश्वास,
होगी शांति चारों ओर एक दिन।

हम चलेंगे साथ-साथ,
डाल हाथों में हाथ,
हम चलेंगे साथ-साथ एक दिन।
हो, मन में है विश्वास,
पूरा है विश्वास,
हम चलेंगे साथ-साथ एक दिन।

नहीं डर किसी का आज,
नहीं भय किसी का आज,
नहीं डर किसी का आज के दिन,
हो, मन में है विश्वास,
पूरा है विश्वास,
नहीं डर किसी का आज के दिन।

हम होंगे कामयाब,
हम होंगे कामयाब,
हम होंगे कामयाब एक दिन ।
हो, मन में है विश्वास,
पूरा है विश्वास,
हम होंगे कामयाब एक दिन ।

WE SHALL OVERCOME

We shall overcome, we shall overcome
We shall overcome someday.
Oh, deep in my heart, I do believe,
We shall overcome someday.
We are not afraid, we are not afraid,
We are not afraid today.

Oh, deep in my heart, I do believe,
We shall overcome someday.

We are not alone, we are not alone
We are not alone today

Oh, deep in my heart, I do believe,
We are not alone today.

The truth will make us free, the truth
will make us free,

The truth will make us free someday.

Oh, deep in my heart, I do believe,
We shall overcome someday.

We'll walk hand in hand, we'll walk hand in hand,
We'll walk hand in hand someday.

Oh, deep in my heart, I do believe,
We shall overcome someday.

The Lord will see us through, the Lord will
see us through,

The Lord will see us through someday.

Oh, deep in my heart, I do believe,
We shall overcome someday.

Black and white together, Black and white together,
Black and white together someday.

Oh, deep in my heart, I do believe,
We shall overcome someday.

We shall all be free, we shall all be free,
We shall all be free someday.

Oh, deep in my heart, I do believe,
We shall overcome someday.

जल है तो कल है

जल की सुरक्षा जीवन के लिए होती है,
जल के बिना तो जिन्दगी दूभर होती है। - २
जीवन को जो हमसे छीने पल भर में - २
पानी की वो बूँद ही भगवन होती है ।

पानी को कैसे बचाएँ, हम आज बताते हैं,
ब्रश करें, तो नल बंद करने की आदत अपनाते हैं । - २
प्यास लगे तो पानी आधा गिलास लेते हैं,
बचा हुआ सारा पानी पौधों को देते हैं,
जल से ही जीवन की रक्षा होती है ।

शावर को चलाकर पानी को न व्यर्थ गंवाना है,
केवल तुम को पानी की एक बाल्टी से नहाना है ।
आर.ओ. के वेस्ट पानी को यूँ न बहाना है,
यह पानी पेड़ों को देकर सृष्टि को बचाना है ।
कोशिश कर ले तुझसे जितनी होती है,
जल के बिना तो जिन्दगी दूभर होती है । - ३

सड़क सुरक्षा - जीवन रक्षा

सड़क सुरक्षा-जीवन रक्षा

अपना ले-अपना ले सड़क सुरक्षा के नियम - २

रहेगा तेरा-मेरा सुरक्षित सारा ये जीवन । - २

अपना ले - अपना ले सड़क सुरक्षा के नियम - २

रहेगा तेरा-मेरा सुरक्षित सारा ये जीवन । - २

हेलमेट पहन के ही तू घर से टूट्टीलर पर चलना,
जो होगा लाइसेंस पॉकेट में तो फिर काहे को डरना । - २
रेड लाइट पर कभी भी आगे न जाएँगे हम
रहेगा तेरा-मेरा सुरक्षित सारा यह जीवन । - २

ड्रिंक एंड ड्राइव से अब अपनी तौबा कर लो,
ओवरटेक जो करना हो तो संभल-संभल कर चल लो । - २
गाड़ी में न मोबाइल को कभी सुनेँगे हम
रहेगा तेरा-मेरा सुरक्षित सारा यह जीवन । - २

सीट बेल्ट को पहन के ही तू गाड़ी सदा चलाना
स्पीड पे काबू रखना और तू कभी न रेस लगाना ।
ट्रैफिक पुलिस को देख के कभी भी न भागेंगे हम
रहेगा तेरा-मेरा सुरक्षित सारा यह जीवन । - ३

ॐ ओ३म्

गायत्री महामन्त्र

ओ३म् भूर्भुवः स्वः।
तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि।
धियो यो नः प्रचोदयात्।



सरलार्थ

तूने हमें उत्पन्न किया, पालन कर रहा है तू ।
तुझ से ही पाते प्राण हम, दुःखियों के कष्ट हरता है तू ।
तेरा महान् तेज है, छाया हुआ सभी स्थान ।
सृष्टि की वस्तु-वस्तु में, तू हो रहा है विद्यमान ॥
तेरा ही धरते ध्यान हम, माँगते तेरी दया ।
ईश्वर हमारी बुद्धि को श्रेष्ठ मार्ग पर चला ॥

आचमन मंत्र

ओं अमृतोपस्तरणमसि स्वाहा ।१। (दाहिने हाथ में जल लेकर पीना है।)
ओं अमृतापिधानमसि स्वाहा ।२। (दाहिने हाथ में जल लेकर पीना है।)
ओं सत्यं यशः श्रीर्मयि श्रीः श्रयतां स्वाहा ।३। (दाहिने हाथ में जल लेकर पीना है।)

अंगस्पर्श मंत्र

(हाथ धोकर बाईं हथेली में जल रखकर दाहिने हाथ की मध्यवर्ती अंगुलियों से दाएँ से बाएँ नीचे लिखे मन्त्रों से अंग स्पर्श करें)

ओं वाङ्म आस्येऽस्तु ।	इस मन्त्र में मुख
ओं नसोर्मे प्राणोऽस्तु ।	इस मन्त्र में नासिका के दोनों छिद्र
ओं अक्ष्णोर्मे चक्षुरस्तु ।	इस मन्त्र में दोनों आँखें
ओं कर्णयोर्मे श्रोत्रमस्तु ।	इस मन्त्र में दोनों कान
ओं बाह्वोर्मे बलमस्तु ।	इस मन्त्र में दोनों बाहु
ओं ऊर्वोर्मे ओजोऽस्तु ।	इस मन्त्र में दोनों जंघा
ओं अरिष्टानि मेऽङ्गानि तनूस्तन्वा मे सह सन्तु । इस मन्त्र से सारे शरीर पर जल छिड़कें ।	

अथ ईश्वर स्तुति प्रार्थना उपासना - मन्त्राः

ओं विश्वानि देव सवितर्दुरितानि परासुव ।

यद् भद्रं तन्न आसुव ॥१॥

ओं हिरण्यगर्भः समवर्तताग्रे भूतस्य जातः पतिरेक आसीत् ।

स दाधार पृथिवीं धामुतेमां कस्मै देवाय हविषा विधेम ॥२॥

ओं य आत्मदा बलदा यस्य विश्व उपासते प्रशिषं यस्य देवाः ।

यस्य छायाऽमृतं यस्य मृत्युः कस्मै देवाय हविषा विधेम ॥३॥

ओं यः प्राणतो निमिषतो महित्वैक इद्राजा जगतो बभूव ।

य ईशे अस्य द्विपदश्चतुष्पदः कस्मै देवाय हविषा विधेम ॥४॥

ओं येन द्यौरुग्रा पृथिवी च दृढा येन स्वः स्तभितं येन नाकः ।

योऽअन्तरिक्षे रजसो विमानः कस्मै देवाय हविषा विधेम ॥५॥

ओं प्रजापते न त्वदेतान्यन्यो विश्वा जातानि परिता बभूव ।

यत्कामास्ते जुहुमस्तन्नो अस्तु वयं स्याम पतयो रयीणाम् ॥६॥

ओं स नो बन्धुर्जनिता स विधाता धामानि वेद भुवनानि विश्वा

यत्र देवा अमृतमानशानास्तृतीये धामन्नधैरयन्त ॥७॥

ओं अग्ने नय सुपथा राये अस्मान् विश्वानि देव वयुनानि विद्वान्

युयोध्यस्मज्जुहुराणमेनो भूयिष्ठान्ते नम उक्तिं विधेम ॥८॥

अग्नि को प्रदीप्त करने के मन्त्र

ओं भूर्भुवः स्वः ।

ओं भूर्भुवः स्वर्गोरिव भूम्ना पृथिवी व वरिष्णा ।

तस्यास्ते पृथिवि देवयजनि पृष्ठे अग्निमन्नादमन्नाद्यायादधे ।

ओं उद्बुध्यस्वाग्ने प्रतिजागृहि त्वमिष्टापूर्ते सँ सृजेथामयं च ।

अस्मिन्त्सधस्थे अध्युत्तरस्मिन् विश्वे देवा यजमानश्चसीदत ।

समिधार्पण के मन्त्र

ओ३म् अयं त इध्म आत्मा जातवेदस्तेनेध्यस्ववर्धस्व चेद्धवर्धय ।

चास्मान् प्रजया पशुभिर्ब्रह्मवर्चसेन अन्नाद्येन समेधय स्वाहा ।

इदमग्नये जातवेदसे इदन्न मम ॥ (इस मंत्र से पहली समिधा डालनी है।)

ओं समिधाग्निं दुवस्यत घृतैर्बोधयतातिथिम् ।

आस्मिन् हव्या जुहोतन स्वाहा । इदमग्नये इदन्न मम ॥

ओं सुसमिद्धाय शोचिषे घृतं तीव्रं जुहोतन । अग्नये जातवेदसे स्वाहा ।

इदमग्नये जातवेदसे इदन्न मम ॥ (इन दोनों मन्त्रों से दूसरी समिधा डालनी है।)

ओं तं त्वा समिद्भिर्भरङ्गिरो घृतेन कर्षयामसि ।

बृहच्छोचायविष्ट्य स्वाहा । इदमग्नयेऽङ्गिरसे इदन्न मम ॥

(इस मन्त्र से तीसरी समिधा डालनी है।)

नीचे लिखे इस मन्त्र से घी की पाँच आहुतियाँ डालनी हैं

ओं अयं त इध्म आत्मा जातवेदस्तेनेध्यस्ववर्धस्व चेद्धवर्धय चास्मान् प्रजया

पशुभिर्ब्रह्मवर्चसेन अन्नाद्येन समेधय स्वाहा ॥

इदमग्नये जातवेदसे इदन्न मम ॥

अथ जल प्रसेचन मन्त्र

नीचे लिखे इन मन्त्रों से हाथ में जल लेकर हवन कुण्ड की चारों दिशाओं में डालें
ओं अदितेऽनुमन्यस्व ॥ (इस मन्त्र से पूर्व दिशा में, दक्षिण से उत्तर की ओर)
ओं अनुमतेऽनुमन्यस्व ॥ (इस से पश्चिम दिशा में, दक्षिण से उत्तर की ओर)
ओं सरस्वत्यनुमन्यस्व ॥ (इस से उत्तर दिशा में, पश्चिम से पूर्व की ओर)

ओं देव सवितः प्रसुव यज्ञं प्रसुव यज्ञपतिं भगाय ।

दिव्यो गन्धर्वः केतपूः केतं नः पुनातु वाचस्पतिर्वाचं नः स्वदतु ॥

(इस मन्त्र से वेदी के चारों ओर जल डालें)

आधारवाज्याहुति मन्त्र

ओं अग्नये स्वाहा । इदमग्नये इदं न मम ॥ (इस से उत्तर दिशा में घी की आहुति दें)
ओं सोमाय स्वाहा । इदं सोमाय इदं न मम ॥ (इस से दक्षिण दिशा में)
ओं प्रजापतये स्वाहा । इदं प्रजापतये इदं न मम ॥ (यज्ञकुण्ड के मध्य में)
ओं इन्द्राय स्वाहा । इदमिन्द्राय इदं न मम ॥ (यज्ञकुण्ड के मध्य में)

नीचे लिखे मन्त्रों से घी तथा सामग्री दोनों से आहुति देनी है

प्रातः काल की आहुतियाँ

ओं सूर्यो ज्योतिर्ज्योतिः सूर्यः स्वाहा ॥

ओं सूर्यो वर्चो ज्योतिर्वर्चः स्वाहा ॥

ओं ज्योतिः सूर्यः सूर्यो ज्योतिः स्वाहा ॥

ओं सजूर्देवेन सवित्रा सजूरुषसेन्द्रवत्या जुषाणः सूर्यो वेतु स्वाहा ॥

सायंकाल की आहुतियाँ

ओं अग्निर्ज्योतिर्ज्योतिरग्निः स्वाहा ॥

ओं अग्निर्वर्चो ज्योतिर्वर्चः स्वाहा ॥

ओं अग्निर्ज्योतिर्ज्योतिरग्निः स्वाहा ॥ (यह आहुति मौन होकर देनी है।)

ओं सजूर्देवेन सवित्रा सजूरुषसेन्द्रवत्या जुषाणो अग्निर्वेतु स्वाहा ॥

प्रातः तथा सायंकाल की आहुतियाँ

ओं भूरग्नये प्राणाय स्वाहा ॥ इदमग्नये प्राणाय इदं न मम ॥
ओं भुवर्वायवेऽपानाय स्वाहा ॥ इदं वायवेऽपानाय इदं न मम ॥
ओं स्वरादित्याय व्यानाय स्वाहा ॥ इदमादित्याय व्यानाय इदं न मम ॥
ओं भूर्भुवः स्वरग्निवाय्वादित्येभ्यः प्राणापानव्यानेभ्यः स्वाहा ॥
इदमग्निवाय्वादित्येभ्यः प्राणापानव्यानेभ्यः इदं न मम ॥
ओं आपो ज्योति रसोऽमृतं ब्रह्म भूर्भुवः स्वरो स्वाहा ॥
ओं या मेधां देवगणाः पितरश्चोपासते ॥ तथा मामद्य मेधयाऽग्ने मेधाविनं कुरु
स्वाहा ॥
ओं विश्वानि देव सवितर्दुरितानि परासुव ॥
यद् भद्रं तन्न आसुव स्वाहा ॥
ओं अग्ने नय सुपथा राये अस्मान् विश्वानि देव वयुनानि विद्वान् ।
युयोध्यस्मज्जुहुराणमेनो भूयिष्ठां ते नम उक्तिं विधेम स्वाहा ॥

महामृत्युंजय मन्त्र

ओ३म् त्र्यम्बकं यजामहे सुगन्धिं पुष्टिवर्धनम् ।
उर्वाकमिव बन्धनान्मृत्योर्मुक्षीय मामृतात् स्वाहा ॥

आयुष्काम मन्त्र

ओ३म् स्तुता मया वरदा वेद माता प्रचोदयन्ताम् पावमानी द्विजानाम् ॥
आयुः प्राणं प्रजां पशुं कीर्तिं द्रविणं ब्रह्मवर्चसं मह्य दत्त्वा व्रजत् ब्रह्मलोकं स्वाहा ॥

गायत्री मन्त्र

ओं भूर्भुवः स्वः ।
तत्सवितुर्वरेण्यं भर्गो देवस्य धीमहि ।
धियो यो नः प्रचोदयात् ॥

पूर्णाहुति मंत्र

ओं सर्व वै पूर्णं स्वाहा । (तीन बार आहुति दें)

शेष घृत छोड़ने का मंत्र

ओं वसोः पवित्रमसि शतधारं वसोः पवित्रमसि सहस्रधारं,
देवस्त्वा सविता पुनातु वसोपवित्रेण शतधारेण सुप्वा कामधुक्षः स्वाहा ॥

यज्ञ प्रार्थना

पूजनीय प्रभो! हमारे भाव उज्वल कीजिए ।
छोड़ देवें छल-कपट को मानसिक बल दीजिए ॥१॥
वेद की बोलें ऋचायें, सत्य को धारण करें ।
हर्ष में हों मग्न सारे, शोक सागर से तरें ॥२॥
अश्वमेधादिक रचायें, यज्ञ पर उपकार को ।
धर्म मर्यादा चलाकर, लाभ दें संसार को ॥३॥
नित्य श्रद्धा-भक्ति से यज्ञादि हम करते रहें ।
रोग पीड़ित विश्व के सन्ताप सब हरते रहें ॥४॥
भावना मिट जाए मन से पाप अत्याचार की ।
कामनाएँ पूर्ण होवें यज्ञ से नर नार की ॥५॥
लाभकारी हो हवन, हर जीवधारी के लिए ।
वायु-जल सर्वत्र हों शुभ गन्ध को धारण किये ॥६॥
स्वार्थ भाव मिटे हमारा, प्रेम पथ विस्तार हो ।
'इदन्न मम' का सार्थक, प्रत्येक में व्यवहार हो ॥७॥
हाथ जोड़ झुकायें मस्तक वन्दना हम कर रहे ।
नाथ करुणारूप! करुणा आपकी सब पर रहे ॥८॥

आशीर्वाद मंत्र

ओं सत्याः सन्तु यजमानानाम् कामाः ।
ओं सफलाः मनोरथाः सन्तु यजमानानाम् कामाः ।

मंगल प्रार्थना

सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः ।
सर्वे भद्राणि पश्यन्तु मा कश्चिद्दुःखभाग भवेत् ॥
सबका भला करो भगवान, सब पर दया करो भगवान ।
सब पर कृपा करो भगवान, सब का सब विधि हो कल्याण ॥

सबको दो वेदों का ज्ञान, सबको दो सुमति का दान ।
सबको स्वस्थ करो भगवान, देखें भद्र बनें महान् ॥
हे ईश । सब सुखी हों, कोई न हो दुःखारी ।
सब हों नीरोग भगवान, धन-धान्य के भण्डारी ॥

सब भद्रभाव देखें, सन्मार्ग के पथिक हों ।
दुखिया न कोई होवे, सृष्टि में प्राणधारी ॥

संगठन-सूक्त

ओं सं समिद्युवसे वृषन्नग्ने विश्वान्यर्य आ ।
इळस्पदे समिध्यसे स नो वसून्या भर ॥
हे प्रभो ! तुम शक्तिशाली, हो बनाते सृष्टि को ।
वेद सब गाते तुम्हें हैं, कीजिये धन वृष्टि को ॥

ओं संगच्छध्वं संवदध्वम् सं वो मनांसि जानताम् ।
देवा भागं यथापूर्वं संजानाना उपासते ।
प्रेम से मिल कर चलो बोलो सभी ज्ञानी बनो ।
पूर्वजों की भाँति तुम कर्तव्य के मानी बनो ॥

ओं समानो मन्त्रः समितिः समानी समानं मनः सह चित्तमेषाम् ।
समानं मंत्रमभिमन्त्रये वः समानेन वो हविषा जुहोमि ॥
हों विचार समान सबके, चित्त मन सब एक हों ।
ज्ञान देता हूँ बराबर भोग्य पा सब नेक हों ॥

ओं समानी व आकूतिः समाना हृदयानि वः ।
समानमस्तु वो मनो यथा वः सुसहासति ॥
हों सभी के दिल तथा संकल्प अविरोधी सदा ।
मन भरे हों प्रेम से, जिससे बड़े सुख सम्पदा ॥

शान्ति पाठ

ओं द्यौः शान्तिरन्तरिक्षं शान्तिः पृथिवी शान्तिरापः
शान्तिरोषधयः शान्तिः । वनस्पतयः शान्तिर्विश्वेदेवाः
शान्तिर्ब्रह्म शान्तिः सर्वं शान्तिः शान्तिरेव शान्तिः
सा मा शान्तिरेधि ॥
ओ३म् शान्तिः शान्तिः शान्तिः ।

वैदिक उद्घोष

१. जो बोले सो अभय - सत्य सनातन वैदिक धर्म की जय ।
२. दण्डी स्वामी गुरुवर विरजानन्द जी की - जय ।
३. जगद्गुरु महर्षि स्वामी दयानन्द जी की - जय ।
४. आर्यावर्त की - जय ।
५. गौ माता का - पालन करो ।
६. आर्य समाज - अमर रहे ।
७. सत्यार्थ-प्रकाश - अमर रहे ।
८. वेद की ज्योति - जलती रहे ।
९. 'ओ३म्' का झण्डा - ऊँचा रहे ।
१०. हम बदलेंगे - जग बदलेगा ।
११. हम सुधरेंगे - जग सुधरेगा ।
१२. वैदिक राज्य बनायेंगे - धरती को स्वर्ग बनायेंगे ।
१३. वैदिक ध्वनि - ओ३म्
१५. वैदिक अभिवादन - सबको सादर नमस्ते ।

PAUSE AND REFLECT

1. “UNPLUG & RECHARGE”

Issue Addressed : Digital overload, screen fatigue, social media pressure.

Focus : Encouraging digital balance - how stepping away from screens can revive creativity, real connections and mental calm.

2. “YOU ARE ENOUGH”

Issue Addressed : Low self-esteem, comparison culture.

Focus : Self-acceptance and confidence-building; celebrating progress over perfection.

3. “BREATHE BEFORE YOU REACT”

Issue Addressed : Anger, peer conflict, emotional impulsiveness.

Focus : Emotional regulation, mindfulness, and pausing before responding.

4. “GRADES DON’T DEFINE GREATNESS”

Issue Addressed : Academic pressure, fear of failure.

Focus : Breaking Stigma - encouraging help-seeking behaviour and peer support.

5. “IT’S OKAY TO ASK FOR HELP”

Issue Addressed : Stress, anxiety, silence around mental health.

Focus : Breaking Stigma - encouraging help-seeking behaviour and peer support.

6. “KINDNESS IS CONTAGIOUS”

Issue Addressed : Bullying, lack of empathy.

Focus : Promoting inclusion, compassion and respect in small everyday actions.

7. “START SMALL, DREAM BIG”

Issue Addressed : Lack of motivation or direction.

Focus : Setting achievable goals, building habits, and believing in gradual growth.

8. “FIND YOUR INNER BALANCE”

Issue Addressed : Over-Commitment, burnout, multitasking pressure.

Focus : Time management and prioritizing.

9. “JOY IN THE JOURNEY”

Issue Addressed : Over-focus on results, lost sense of enjoyment in learning.

Focus : Finding meaning and happiness in daily learning, not just outcomes.

TIME TABLE

CIRCLE TIME/ALMANAC WRITING

8						
7						
6						
5						

RECESS

4						
3						

FRUIT BREAK

2						
1						

MORNING ASSEMBLY / PHYSICAL EXERCISE PERIOD (PEP)

DAYS	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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TIME TABLE

CIRCLE TIME/ALMANAC WRITING						
8						
7						
6						
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RECESS						
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3						
FRUIT BREAK						
2						
1						
MORNING ASSEMBLY / PHYSICAL EXERCISE PERIOD (PEP)						
DAYS	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

YEARLY PLANNER

APRIL

Attendance _____

MAY

Attendance _____

JUNE

Attendance _____

JULY

Attendance _____

AUGUST

Attendance _____

SEPTEMBER

Attendance _____

YEARLY PLANNER

OCTOBER

Attendance _____

NOVEMBER

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DECEMBER

Attendance _____

JANUARY

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FEBRUARY

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MARCH

Attendance _____

LANGUAGE PROFICIENCY : POWER YOUR ENGLISH

Language proficiency builds confident communication, clear thinking, and academic success. A strong vocabulary improves understanding and enables effective expression in both speech and writing. Regular exposure to new words enriches language skills.

Our **Language Enrichment Programme** supports this goal.

1. Daily **English Proficiency Tips** are shared in the morning assembly. Monthly content is uploaded on the school website for continued practice.
2. Regular language assessment activities and written tests track students' progress.

True proficiency develops when a language becomes part of daily life. Here are simple habits to improve fluency:

- Make it a part of your everyday routine - use it at home and in school to build fluency and confidence.
- Read a story, news article, or short text daily.
- Learn one new word each day and use it often.
- Listen to news, stories, or educational videos.
- Participate actively in class discussions.
- Observe good speakers and adopt effective expressions.
- Stay motivated—small daily efforts matter.
- Appreciate your progress. Every attempt counts.
- Accept corrections positively; every correction is a chance to grow.
- Revise regularly to turn learning into skill.

Language proficiency grows through consistent practice and a positive approach. Small, regular efforts gradually build confidence, clarity, and effective communication.

VOCABULARY & ENRICHMENT

Handwriting practice area with 20 horizontal dotted lines.

"It's not that I'm so smart, it's just that I stay with problems longer." - **Albert Einstein**

VOCABULARY & ENRICHMENT

Handwriting practice area with 20 horizontal dotted lines.

ईमानदार रहें, सही रास्ता कठिन जरूर है, पर सबसे सुरक्षित है।

VOCABULARY & ENRICHMENT

Handwriting practice area with 20 horizontal dotted lines.

ਆਸ਼ਾਵਾਦੀ ਇਨਸਾਨ ਉਲਝੇ ਰਾਹਾਂ ਚੋਂ ਵੀ ਆਪਣੀ ਮੰਜ਼ਿਲ ਤਲਾਸ਼ ਕਰ ਲੈਂਦੇ ਹਨ।

VOCABULARY & ENRICHMENT

A series of 20 horizontal dotted lines for writing.

“Un rêve sans effort reste un souhait.” (A dream without effort remains a wish.)

VOCABULARY & ENRICHMENT

Handwriting practice area with 20 sets of horizontal dotted lines.

"You may have to fight a battler more than once to win it." - **Margaret Thatcher**

VOCABULARY & ENRICHMENT

Handwriting practice area with 20 horizontal dotted lines.

दृढ़ता वही है, जो गिरकर भी फिर से खड़े होने की हिम्मत दे।

VOCABULARY & ENRICHMENT

Handwriting practice area with 20 horizontal dotted lines.

ਚੰਗੀ ਬੋਲ ਚਾਲ ਹੀ ਇਨਸਾਨ ਦਾ ਗਹਿਣਾ ਹੁੰਦੀ ਹੈ।

SESSION 2026-2027

VOCABULARY & ENRICHMENT

Handwriting practice area with 20 horizontal dotted lines.

प्राणादपि प्रत्ययोरक्षितव्य : विश्वास की रक्षा प्राणों से भी अधिक करनी चाहिए।

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“Le travail d'aujourd'hui est la réussite de demain.” (Today's work is tomorrow's success.)

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"Energy and persistence conquer all things." - Benjamin Franklin

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मुश्किलें हमें तोड़ने नहीं, मजबूत बनाने आती हैं।

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“Comparer détruit, comprendre construit.” (Comparison destroys; understanding builds.)

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"Preseverance is failing 19 times and succeeding the 20th." - **Julie Andrews**

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सन्तोषः परमसुखम् । : सन्तोष सबसे बड़ा सुख है।

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“La persévérance est la clé du succès.” (Perseverance is the key to success.)

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"Little by little, one travels far." - J.R.R. Tolkien

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जो हर हाल में उम्मीद थामे रखे, वही मजबूत होता है।

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“Les difficultés nous rendent plus forts.” (Difficulties make us stronger.)

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"Compassion is the basis of morality." - **Arthur Schopenhauer**

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चरित्र वही है जो तब भी सही करे, जब कोई देखने वाला न हो।

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विद्यां चाविद्या च यस्तद्वेदोभयम् । : जो विद्या और अविद्या दोनों को जानता है, वही श्रेष्ठ है ।

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ਮੁਸ਼ਕਿਲਾਂ ਸਹਿਣ ਵਾਲਾ ਹੀ ਕਾਮਯਾਬੀਆਂ ਨੂੰ ਮਾਣ ਸਕਦਾ ਹੈ।

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आल्स्यं हि मनुष्याणां शरीरस्थो महान् रिपुः। : आलस्य मनुष्य का सबसे बड़ा शत्रु है।

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“La gentillesse ne coûte rien mais vaut beaucoup.” (Kindness costs nothing but means a lot.)

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"Kindness is the language which the deaf can hear and blind can see." - **Mark Twain**

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समय बदल सकता है, हालात बदल सकते हैं, लेकिन चरित्र कभी नहीं बदलना चाहिए।

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IMPORTANT NOTES

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शरीरमाद्यं खलु धर्मसाधनम् । : शरीर ही धर्म का मुख्य साधन है ।

SESSION 2026-2027

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“Respecter la nature, c’est respecter la vie.” (Respecting nature is respecting life.)

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"If you want others to be happy, practice compassion." - Dalai Lama

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ਮਾਂ ਬੋਲੀ ਨੂੰ ਭੁੱਲਣ ਵਾਲੀ ਕੌਮ ਖ਼ਤਮ ਹੋ ਜਾਂਦੀ ਹੈ।

IMPORTANT NOTES

Date

Day

Date

Day

न हि ज्ञानेन सदृशं पवित्रम् । : ज्ञान जैसा पवित्र कुछ नहीं ।

SESSION 2026-2027

IMPORTANT NOTES

Date

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“Apprendre est un voyage pour la vie.” (Learning is a lifelong journey.)

IMPORTANT NOTES

Date

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ਆਤਮ-ਵਿਸ਼ਵਾਸ ਸਭ ਤੋਂ ਵੱਡਾ ਮਿੱਤਰ ਹੈ ।

SESSION 2026-2027

IMPORTANT NOTES

Date

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उद्यमेन हि सिद्ध्यन्ति कार्याणि न मनोरथैः। : कार्य परिश्रम से सिद्ध होते हैं, केवल इच्छाओं से नहीं।

IMPORTANT NOTES

Date

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“La patience est une force.” (Patience is a strength.)

LIST OF HOLIDAYS (2026-2027)

Baisakhi & Ambedkar Jayanti	- 14th April
Labour Day	- 1st May
Summer Vacation (Nursery - VIII)	- 1st June - 5th July
Summer Vacation (IX-XII)	- 7th June - 5th July
Independence Day	- 15th August
Raksha Bandhan	- 28th August
Janmashtami	- 4th September
Autumn Break	- 1st October - 4th October
Dussehra	- 20th October
Valmiki Jayanti	- 26th October
Karva Chauth	- 29th October
Diwali Break	- 7th November - 11th November
Birth Anniversary of Sri Guru Nanak Dev Ji	- 24th November*
Martyrdom Day of Sri Guru Teg Bahadur Ji	- 24th November
Winter Break	- 25th Dec. 2026 - 3rd Jan. 2027
Lohri	- 13th January
Birth Anniversary of Guru Gobind Singh Ji	- 15th January
Republic Day	- 26th January
Sri Guru Ravi Dass Jayanti	- 20th February
Maha Shivratri	- 06th March
Eid-ul-Fitr	- 09th March
Holi	- 22nd March

***Subject to change as per the Lunar Calendar.**

Note : Any change in holidays will be intimated to the Parents.

DEAR / DEAL ACTIVITY

Date.....

Day.....

Title :

Take Aways : 1.

2.

3.

4.

DEAR / DEAL ACTIVITY

Date.....

Day.....

Title :

Take Aways : 1.

2.

3.

4.

DEAR / DEAL ACTIVITY

Date.....

Day.....

Title :

Take Aways : 1.

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DEAR / DEAL ACTIVITY

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DEAR / DEAL ACTIVITY

Date.....

Day.....

Title :

Take Aways : 1.

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DEAR / DEAL ACTIVITY

Date.....

Day.....

Title :

Take Aways : 1.

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DEAR / DEAL ACTIVITY

Date.....

Day.....

Title :

Take Aways : 1.

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DEAR / DEAL ACTIVITY

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Day.....

Title :

Take Aways : 1.

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DEAR / DEAL ACTIVITY

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Take Aways : 1.

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DEAR / DEAL ACTIVITY

Date.....

Day.....

Title :

Take Aways : 1.

2.

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MY DUTIES & RESPONSIBILITIES

Tick (✓) the appropriate

- Class Leader
- Deputy Class Leader
- Uniform Monitor
- Language Monitor

Member of

- Proctorial Board
 - Academic Council
 - Any Other Duty

Date		Position	Description of Responsibility Assigned	Signature	
To	From			Incharge	Parent

SCHOOL INFIRMARY RECORD

DATE	TIME	DIAGNOSIS AND TREATMENT	SIGNATURE OF M.O.	SIGNATURE OF CLASS INCHARGE	SIGNATURE OF PARENT

SCHOOL INFIRMARY RECORD

DATE	TIME	DIAGNOSIS AND TREATMENT	SIGNATURE OF M.O.	SIGNATURE OF CLASS INCHARGE	SIGNATURE OF PARENT

Whenever a student comes late to school it will be marked by encircling the date in the calendar. A disciplinary action will be taken against the student who is given one warning.

RECORD OF PUNCTUALITY

	APR	MAY	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23	23
24	24	24	24	24	24	24	24	24	24	24	24
25	25	25	25	25	25	25	25	25	25	25	25
26	26	26	26	26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30	30
	31	31	31			31		31	31		31
Total Lates											
Action Taken											
Sign of C/T											
Sign of Parent											

UNIFORM CHECKING RECORD

Parameters of Uniform (S.No(s) 1 to 13)

1. Hair Cut / Hair Band / Rubber Band
 2. Palika / Turban
 3. I-Card
 4. Belt
 5. Tie / Bow
 6. Nails
 7. Shirt / Blouse
 8. Shorts / Trousers / Skirt / Salwar
 9. Sweater
 10. Blazer / Jacket
 11. House Uniform
 12. Socks
 13. Shoes

APR		MAY		JUN		JUL		AUG		SEP	
Date	S.No.	Date	S.No.	Date	S.No.	Date	S.No.	Date	S.No.	Date	S.No.
1		1		1		1		1		1	
2		2		2		2		2		2	
3		3		3		3		3		3	
4		4		4		4		4		4	
5		5		5		5		5		5	
6		6		6		6		6		6	
7		7		7		7		7		7	
8		8		8		8		8		8	
9		9		9		9		9		9	
10		10		10		10		10		10	
11		11		11		11		11		11	
12		12		12		12		12		12	
13		13		13		13		13		13	
14		14		14		14		14		14	
15		15		15		15		15		15	
16		16		16		16		16		16	
17		17		17		17		17		17	
18		18		18		18		18		18	
19		19		19		19		19		19	
20		20		20		20		20		20	
21		21		21		21		21		21	
22		22		22		22		22		22	
23		23		23		23		23		23	
24		24		24		24		24		24	
25		25		25		25		25		25	
26		26		26		26		26		26	
27		27		27		27		27		27	
28		28		28		28		28		28	
29		29		29		29		29		29	
30		30		30		30		30		30	
		31				31		31			
Overall Dress up											
Warning Issued											
Action Taken											
Sign of C/T											
Sign of Parents											

UNIFORM CHECKING RECORD

Parameters of Uniform (S.No(s) 1 to 13)

1. Hair Cut / Hair Band / Rubber Band
 2. Paika / Turban
 3. I-Card
 4. Belt
 5. Tie / Bow
 6. Nails
 7. Shirt / Blouse
 8. Shorts / Trousers / Skirt / Salwar
 9. Sweater
 10. Blazer / Jacket
 11. House Uniform
 12. Socks
 13. Shoes

	OCT		NOV		DEC		JAN		FEB		MAR	
Date	S.No.	Date	S.No.	Date	S.No.	Date	S.No.	Date	S.No.	Date	S.No.	
1		1		1		1		1		1		
2		2		2		2		2		2		
3		3		3		3		3		3		
4		4		4		4		4		4		
5		5		5		5		5		5		
6		6		6		6		6		6		
7		7		7		7		7		7		
8		8		8		8		8		8		
9		9		9		9		9		9		
10		10		10		10		10		10		
11		11		11		11		11		11		
12		12		12		12		12		12		
13		13		13		13		13		13		
14		14		14		14		14		14		
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16		16		16		16		16		16		
17		17		17		17		17		17		
18		18		18		18		18		18		
19		19		19		19		19		19		
20		20		20		20		20		20		
21		21		21		21		21		21		
22		22		22		22		22		22		
23		23		23		23		23		23		
24		24		24		24		24		24		
25		25		25		25		25		25		
26		26		26		26		26		26		
27		27		27		27		27		27		
28		28		28		28		28		28		
29		29		29		29		29		29		
30		30		30		30		30		30		
31				31		31				31		

Overall Dress up											
Warning Issued											
Action Taken											
Sign of C/T											
Sign of Parents											

COMMUNICATION FORMAT

SAMPLE LEAVE APPLICATION/ EMAIL FORMAT (For Students)

Date _____

The Principal

BCM Arya Model Sr. Sec. School

Shastri Nagar, Ludhiana

Subject: Request for _____

Madam/ Ma'am

With due respect, I wish to state that, I _____, a student of
Class _____ Section _____ Roll No. _____ will be/ was absent from the school on the
date/ dates _____ owing to _____.

I humbly request you to grant me leave for the same.

I shall be grateful to you.

Thanking you

Yours obediently

Name _____

Class _____

The Medical Certificate is enclosed: Yes No

SAMPLE LEAVE APPLICATION/ EMAIL FORMAT (For Parents)

Date _____

The Principal

BCM Arya Model Sr. Sec. School

Shastri Nagar, Ludhiana

Subject: Request for _____

Madam/ Ma'am

With due respect, I wish to state that, I _____, a
student of Class _____ Section _____ Roll No. _____ will be/ was absent
from the school on the date/ dates _____ owing to _____.

I request that leave of absence be granted. {And rescheduling/exemption from the test held on
_____/to be held on ____ may kindly be considered (if applicable)}.

I shall be grateful to you.

Thanking you

Yours sincerely

Parent / Guardian Signature

Name _____

The Medical Certificate is enclosed: Yes No

Note : • Please follow the format to write the application/Email.

• For Email, you may reach us at : bcmeducation@gmail.com

